



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

DALLAS ISD (N=91)

Classroom Environment

EPP State

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

DALLAS ISD c0.-6 0 hno5 (e)-l.8 (Qo5 (e)-0.83(Qy.83(Q l)-8BT0 t)1 Tc8 re36e (0.83(Qr.8 (16at)1 8)-6.2

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	147	61%	70	63%	91	64%
Classroom Environment	147	76%	70	70%	91	69%
Instruction	147	65%	70	71%	91	68%
Students with Disabilities	128	65%	59	71%	68	65%
English Language Learners	108	83%	56	77%	77	79%