



Accountability System for Educator Preparation (ASEP)

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

DALLAS CHRISTIAN COLLEGE (N=2)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	100%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	100%	85%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

DALLAS CHRISTIAN COLLEGE

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers		%	1	100%	2	50%
Classroom Environment		%	1	100%	2	100%
Instruction		%	1	100%	2	100%
Students with Disabilities		%	1	100%	2	50%
English Language Learners		%				