



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

DALLAS BAPTIST UNIVERSITY

<https://tinyurl.com/ydy335z8>

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	DALLAS BAPTIST UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	65%	80%	81%
Instruction	74%	81%	80%
Students with Disabilities	75%	77%	80%
English Language Learners	89%	84%	85%
		88%	

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

DALLAS BAPTIST UNIVERSITY (N=23)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	65%	83%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

DALLAS BAPTIST UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	30	63%	34	74%	23	61%
Classroom Environment	30	67%	34	76%	23	65%
Instruction	30	73%	34	82%	23	74%