



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

TEXAS A&M UNIVERSITY - SAN ANTONIO

	14	English Language Arts and Reading	4		
	7	Life Science	2		
	6	Physical Education	2		
	5	Science			

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS A&M UNIVERSITY - SAN ANTONIO (N=109)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	80%	83%
To communicate clear expectations for achC48 704..B62u5 (r)3.2xonst 36.48 705.1D3 (t av2.7 (i)3.8o)1.3 (r)35.3 (n)D3 (t a5.3		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

TEXAS A&M UNIVERSITY - SAN ANTONIO

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	101	68%	118	73%	109	64%
Classroom Environment	101	77%	118	79%	109	72%
Instruction	101	75%	118	76%		72%