



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

TEXAS A&M UNIVERSITY - CENTRAL TEXAS

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	TEXAS A&M UNIVERSITY - CENTRAL TEXAS	All EPPs with Traditional and Alternative Programs	All TX EPPS
Classroom Environment	82%	80%	81%
Instruction	71%	80%	80%
Students with Disabilities	79%	82%	80%
English Language Learners	87%	89%	85%
Technology Integration	89%	87%	90%

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS A&M UNIVERSITY - CENTRAL TEXAS (N=38)

Classroom Environment

EPP State

