

Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

TEXAS A&M INTERNATIONAL UNIVERSITY

https://tinyurl.com/ydy335z8

EPP Score: 76 EPP Type:

Alternative/Traditional

State Average: 73

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS A&M INTERNATIONAL UNIVERSITY (N=55)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	87%	8: %

To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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N 2015-16	N	2016-17	N	2017-18
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