



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

CONCORDIA UNIVERSITY

<https://tinyurl.com/ydy335z8>

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	CONCORDIA UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	89%	80%	81%
Instruction	83%	81%	80%
Students with Disabilities	83%	77%	80%
English Language Learners	83%	84%	85%
Technology Integration	89%	91%	90%
Use Technology with Data	78%	88%	89%

2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
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