



Accountability System for Educator Preparation (ASEP)  
Principal Appraisal of First-Year Teachers

ARLINGTON BAPTIST UNIVERSITY

<https://tinyurl.com/ydy335z8>

EPP Score: 100

EPP Type: Traditional

# Graduates Rated (N): 4

State Average: 73

Region ESC: Fort Worth

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	ARLINGTON BAPTIST UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	100%	80%	81%
Instruction	100%	81%	80%
Students with Disabilities	100%	77%	80%
English Language Learners	100%	84%	85%
Technology Integration	100%	91%	90%
Use Technology with Data	100%	88%	89%

2017-18 Number of Teachers Rated by Area

Area                      Number      Area                      Number

## 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

### ARLINGTON BAPTIST UNIVERSITY (N=4)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	100%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	100%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	100%	89%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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