



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

ALAMO COLLEGES (N=11)

Classroom Environment

EPP State

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

ALAMO COLLEGES

| | N | 2015-16 | N | 2016-17 | N | 2017-18 |
|---|----|---------|----|---------|----|---------|
| Indicator 2: Principal Appraisal of First-Year Teachers | 12 | 50% | 14 | 57% | 11 | 64% |
| Classroom Environment | 12 | 50% | 14 | 64% | 11 | 82% |
| Instruction | 12 | 58% | 14 | 79% | 11 | 64% |
| Students with Disabilities | 10 | 60% | 13 | 77% | 9 | 67% |
| English Language Learners | 10 | 60% | 9 | 67% | 8 | 75% |
| Technology Integration | 12 | 75% | 14 | 71% | 11 | 73% |
| Use Technology with Data | 12 | 67% | 14 | 86% | 11 | 73% |

Alternative -