



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

ACT-RIO GRANDE VALLEY

<https://tinyurl.com/ydy335z8>

EPP Score: 75

EPP Type: Alternative

Graduates Rated (N): 53

State Average: 73

Region ESC: Edinburg

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

ACT-RIO GRANDE VALLEY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	58	84%	28	71%	53	75%
Classroom Environment	58	91%	28	86%	53	89%
Instruction	58	84%	28	82%	53	81%
Students with Disabilities	55	92%	25	76%	51	84%
English Language Learners	51	89%	27	81%	52	85%
Technology Integration	58	95%	28	93%	53	91%
Use Technology with Data	58	90%	28	86%	53	92%

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service centers, school districts, private entities, community colleges, and universities.

Traditional - Institutions that offer teacher training that is part of an undergraduate degree program offered by colleges and universities.

Traditional/Alternative - Institutions that offer both Alternative and Traditional Teacher training.

Source: State Board for Educator Certification (<https://secure.sbec.state.tx.us/SBECOnline/approvedprograms.asp?s=3>)