



## 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

### ABILENE CHRISTIAN UNIVERSITY (N=35)

<b>Classroom Environment</b>	<b>EPP</b>	<b>State</b>
To effectively implement discipline management procedures	89%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	91%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	94%	89%
To build and maintain positive rapport with students	91%	92%
To build and maintain positive rapport and two-way communication with students' families	97%	90%

  

<b>Instruction</b>	<b>EPP</b>	<b>State</b>
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	94%	87%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	94%	87%

## Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

### ABILENE CHRISTIAN UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	36	89%	29	83%	35	89%
Classroom Environment	36	94%	29	86%	35	89%
Instruction	36	92%	29	93%	35	89%