

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	A CAREER IN TEACHING- EPP(CORPUS CHRISTI)	Alternative	All TX EPPS
Classroom Environment	74%	80%	81%
Instruction	68%	77%	80%
Students with Disabilities	62%		

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

A CAREER IN TEACHING-EPP(CORPUS CHRISTI) (N=19)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	74%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	74%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	89%	89%
To build and maintain positive rapport with students	84%	92%
To build and maintain positive rapport and two-way communication with students' families	84%	90%

Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	84%	

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

A CAREER IN TEACHING-EPP(CORPUS CHRISTI)

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	15	80%	17	65%	19	58%
Classroom Environment	15	87%	17	71%	19	74%
Instruction	15	80%	17	76%	19	68%
Students with Disabilities	7	91%	15	80%	13	62%