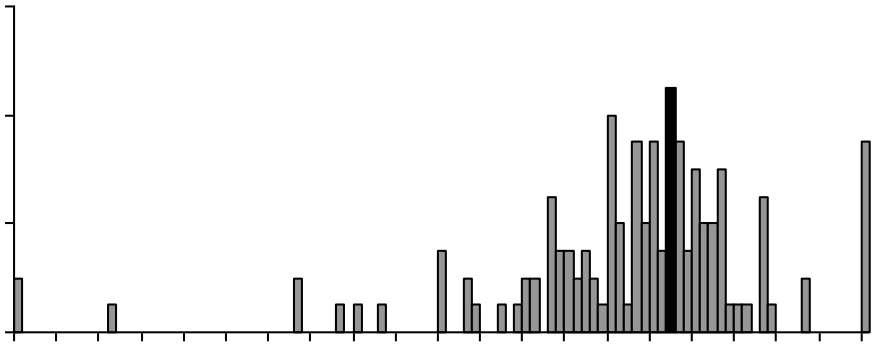
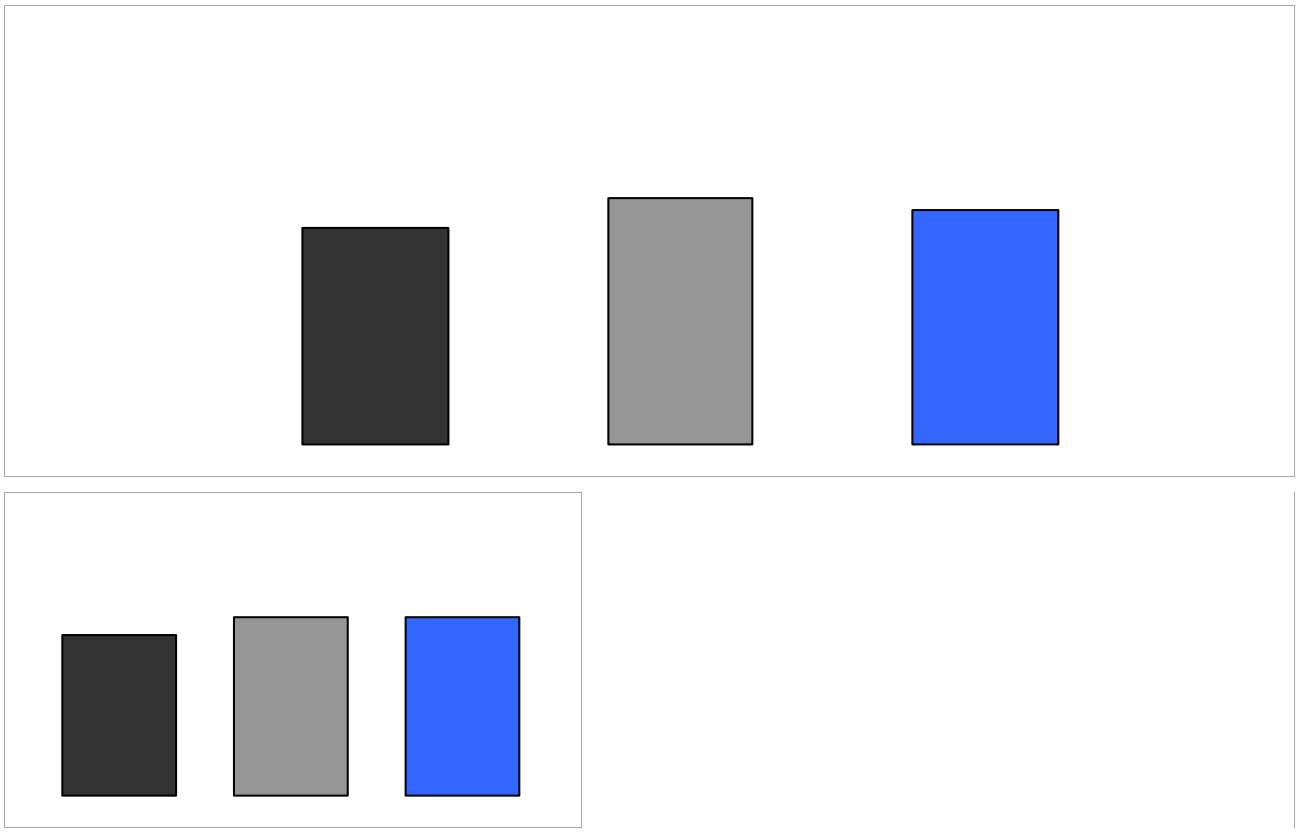
Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017