

Accountability System for Educator Preparation (ASEP)
Indicator 2: Principal Appraisal of First Year Teachers

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This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first mlp c

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

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Classroom Environment	EPP	State
To effectively implement discipline management procedures	100%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self directed learning	100%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	100%	89%
To build and maintain positive rapport with students	100%	92%
To build and maintain positive rapport and two way communication with students' families	100%	89%
Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	100%	86%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	100%	86%
To use the results of formative assessment data to guide instruction	100%	86%
To engage and motivate students through learner centered instruction	100%	87%
To integrate effective modeling, questioning, and reflection (self assessment) strategies into instruction	100%	87%
To assume various roles in the instructional process (e.g. director, facilitator, audience)	100%	88%
To set clear learning goals and align instruction with standards based content	100%	89%
To provide quality and timely feedback to students	100%	90%
Students with Disabilities	EPP	State
To differentiate instruction to meet the academic needs of students with disabilities	100%	84%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from ~~2015~~ –
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Performance Standard: 70% (Reporting purposes only for-~~20~~16)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers		74%	5	20%	3	100%