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#### Indicator 2 Outcomes

EPP Score88 Standard: 70\* State Average: 73

Met Standard 2:Yes Region ESC: San Antonio EPP Type: Traditional

# Certifications:28 # Graduates Rated (N25

#### 2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	TRINITY UNIVERSITY	Traditional	All TX EPPS	
	0.007	0.007	0.007	
Classroom Environment	88%	80%	80%	
Instruction	96%	80%	79%	
Students with Dsabilities	96%	80%	79%	
English Language Learners		%	84%	
Technology Integration	92%	90%	89%	
Use Technology with Data	96%	87%	87%	

### 2016-17 Number of Teachers Rated by Area

Area

<sup>\*</sup> Reporting purposes only for 204167 \*\*Small Group Exception

# 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

## TRINITY UNIVERS(TN¥25)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	92%	82%

To communicate clear expectations for actainment and behavior that promote and encourage stillifcipline and self