

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

TEXAS SOUTHERN UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first indicator 2 of the Accountability System Report Card for Small Group Excep



2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	TEXAS SOUTHERN UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	65%	80%	80%
Instruction	65%	80%	79%
Students with Disabilities	71%	80%	79%
English Language Learners	85%	85%	84%
Technology Integration	76%	90%	89%
Use Technology with Data	65%	87%	87%

2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
English Language Arts	2	General Elementary	2	Languages other than English	
Mathematics		Special Education	1	Career and Technical Education	
Science	1	Health/Physical Ed.	6	Technology Applications/ Computer Science	
Social Studies	1	Professional		Bilingual/English as a Second Language	
Fine Arts	2	Other			

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared
TEXAS SOUTHERN UNIVERSITY (SHU)
Classroom Environment

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 –
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