



Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First-Year Teachers

TEXAS A&M UNIVERSITY - CORPUS CHRISTI

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS A&M UNIVERSITY - CORPUS CHRISTI (N=95)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	84%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	84%	84%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

TEXAS A&M UNIVERSITY - CORPUS CHRISTI

Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First-Year Teachers	166	75%	137	66%	95	71%
Classroom Environment	166	76%	137	77%	95	81%
Instruction	166	74%	137	72%	95	79%
Students with Disabilities	148	70%	69	72%	75	77%
English Language Learners	109	70%	109	91%	38	82%
Technology Integration	166	75%	137	89%	95	89%
Use Technology with Data	166	74%	137	82%	95	84%

Alternative - Teacher training offered by education service centers, school districts and other entities, as well as colleges and universities, for individuals who already hold a baccalaureate degree.

Traditional - Teacher training offered by colleges and universities as part of an undergraduate degree program.

Traditional/Alternative - Teacher training includes undergraduate preparation as well as alternative and/or post-baccalaureate preparation

Source: State Board for Educator Certification (<https://secure.sbec.state.tx.us/SBECOnline/approvedprograms.asp?s=3>)