TEXAS A& TJ0 Tc 0 Tw 51.386 0 Td( )Tj0.001 Tc 0.004 Tw -51.386 -1.325 Td(i)-0.9 (n)-6.2 (d)-6.1 (i)-0

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared
TEXAS A&M UNIVERSITY - CENTRAL TEXAS (N=32)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	69%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	72%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	84%	89%
To build and maintain positive rapport with students	88%	92%
To build and maintain positive rapport and two-way communication with students' families	91%	89%

Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	78%	86%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	78%	86%
To use the results of formative assessment data to guide instruction	88%	86%
To engage and motivate students through learner-centered instruction	78%	87%
To integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction	78%	87%
To assume various roles in the instructional process (e.g. instructor, facilitator, audience)	84%	88%