

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

TARLETON STATE UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

TARLETON STATE UNIVERSITY (S174)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	79%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self directed learning	84%	84%
To provide support to achieve a positive, equitable and engaging learning environment	88%	89%
To build and maintain positive rapport with students	93%	92%
To build and maintain positive rapport and two way communication with students' families	89%	89%
Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	88%	86%

