

## Indicator 2 Outcomes

EPP Score: 100

Standard: 70\*

State Average: 73

Met Standard 2: ~~86~~\*\*

Region ESC: Houston

Instruction

# Certifications: 4

# Graduates Rated (N):

	100%	80%	79%
Students with Disabilities	100%	80%	79%
English Language Learners	100%	85%	84%
Technology Integration	100%	90%	89%
Use Technology with Data	100%	87%	87%

### 2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

### RICE UNIVERSITY

Classroom Environment	EPP	State
To effectively implement discipline management procedures	100%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self directed learning	100%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	100%	89%
To build and maintain positive rapport with students	100%	92%
To build and maintain positive rapport and two way communication with students' families	100%	89%
Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	100%	86%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 –  
RICE UNIVERSITY

Performance Standard: 70% (Reporting purposes only for-2016)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers	4	86%	1	100%	4	100%