

# Accountability System for Educator Preparation (ASEP)

## Indicator 2: Principal Appraisal of First Year Teachers

### PAUL QUINN COLLEGE

This report presents results from the principal survey (EMC (e)-3.1 (e)-3rg 9 (t)2.4 (o)1 b4 (ul)g (p1)6.3 (i)5.n.3 (i)5.88p (i)9 (pa)7 (ASEP) Accountability Performance Indicators. The percentages of Texas Educators Due to teachers having strengths in percentages in the six categories cannot be expected to average  
<https://tinyurl.com/ydy335z8>

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Indicator 2

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

PAUL QUINN COLLEGE (NE3)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	0%	82%
To communicate clear expectations for improvement and behavior that promote and encourage discipline and self directed learning	33%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	33%	89%
To build and maintain positive rapport with students	67%	92%
To build and maintain positive rapport and two way communication with students' families		

