



Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First-Year Teachers

PASADENA ISD

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared (r) of 4.39 or higher of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages in each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average the overall proficiency standard. For details about the survey, visit: <https://tinyurl.com/ydy335z8>

Indicator 2 Outcomes

EPP Score: 93	Standard: 70*	State Average: 73
Met Standard 2: Yes	Region ESC: Houston	EPP Type: Alternative
# Certifications: 42	# Graduates Rated (N): 28	

* Reporting purposes only for 2016-17 **Small Group Exception

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	PASADENA ISD	Alternative	All TX EPPS
Classroom Environment	96%	76%	80%
Instruction	96%	76%	79%
Students with Disabilities	92%	73%	79%
English Language Learners	100%	81%	84%
Technology Integration	96%	87%	89%
Use Technology with Data	93%	86%	87%

2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
	1	Special Education	4	Career and Technical Education	
Science	2	Health/Physical Ed.	1	Technology/Applications/Computer Science	
Social Studies	2	Professional		Bilingual/English as a Second Language	10
Fine Arts	1	Other			

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

PASADENA ISD (N=28)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	96%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	96%	84%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

PASADENA ISD

Performance Standard: 70% (Reporting purposes only for 2016-17)

N	2014-15	N	2015-16	N	2016-17
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