
Indicator 2 Outcomes

EPP Score83 Standard: 70* State Average: 73

Met Standard 2:Yes Region ES@Beaumont EPP Type: Traditional/

Certifications:83 # Graduates Rated (N&1

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	LAMAR UNIVERSITY	All EPPs with Traditional and Alternative Programs	
Classroom Environment	86%	83%	80%
Instruction	88%	84%	79%
Students with Disabilities	90%	84%	79%
English Language Learners	98%	88%	84%
Technology Integration	94%	91%	89%
Use Technology with Data	94%	90%	87%

2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
English Language Arts	3	General Elementary	16	Languages other than English	8
Mathematics	3	Special Education	2	Career and Technical Education	

	4	Professional	Bilingu Langua	al/English as a Se c bn age	
Fine Arts	11	Other			

^{*} Reporting purposes only for 204167 **Small Group Exception

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

LAMAR UNIVERSITIN =81)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	88%	82%
To communicate clear expetitions for achievement and behavior that promote and encouraged set fipline and self directed learning	88%	84%
To provide support to achieve a positive, equitable, and engaging learning environment		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from **2015** – LAMAR UNIERSITY