



# **Accountability System for Educator Preparation (ASEP)**

## **Indicator 2: Principal Appraisal of First-Year Teachers**

### **EDUCATORS OF EXCELLENCE ACP**

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each cate6.4 (a)f (a)f (a)f (a) ()6.12(a)f (a)i2thiohs023.4 (c (h6.4 (a)f p2a)f p2a)1b21/0.9F.1 (n e)99Do t(a)4h f p2ae sr Sy na du0 (a)-.566

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

### EDUCATORS OF EXCELLENCE ACP (N=8)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	88%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	88%	84%

