25. collect student progress data during instruction?		
26. adjust the lesson in progress based on data gathered durin		

48. understand and adhere to the federal and state laws that govern special education services?				
Section VII – Emergent Bilingual Students				
49. Does this teacher have emergent bilingual st his/her classroom?YESNO (<i>if the answer is NO, please contin</i>			ction §29.052	in
To what extent was this first-year teacher prepared to:	Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not at all Prepared .
50. design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?				
51. develop and/or implement appropriate formal and informal assessments for ELLs to demonstrate their learning?				
52. support ELrai8 (e a)-2.1 (n)-3.9 (d)2.5 (S)-4.1 (k)-2.1 (il)-0.6 (ls ()-4.4 (T)				