University of TexasTyler– Minimum Accountability Standard **TEC** 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status	Accredited	Accredited	90% Accredited
1a: Percent of individuals passirନ୍ତ examinations	Not Applicable	99%	98%
1b: Percent of individuals passing no PPR certification examinations	Not Applicable	93%	91%
I Teachers	84%	81%	73%
Indicator 3:Improvement in Student Achievement	Not Av	Ν	Ν
Indicator 4a. Frequency and duration of field observations: Interns	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field o	Not Applicable	Eeate7 than 95%	80% of EPPs Gate7 than 95%
Indicator 4b:Q ⁹	99%	97%	95%
Indicator 5:Satisfaction of New Teachers	Ν	Ν	Ν

2016-2017 A



University of TexasTyler– Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	3.32	3.54	ଥSt



2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification **Desca**(2) appraisals of firstear teachers, (3) achievement of students taught by beginning teachers, and (#) equency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the **pindg**(a) is urvey of new teachers. Accreditation status reports are available on <u>othesumer information page</u> the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they purstaded with example to the average to be passing percentage for all the individual program second examine the final year for pass rates to be calculated in this way.

3. The percet of individuals who pass a TExEDs .3.