





University of Phoenix Dallas Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate <sup>1</sup>	6%	Not Applicable	56%
Applied	62	Not Applicable	71,499
Admitted <sup>12</sup>	4	Not Applicable	40,392
Retained in Program <sup>3</sup>	10	Not Applicable	91,227
Completed the Program <sup>1</sup>	9	Not Applicable	22,554
Number Fully Certified <sup>5</sup>	Not Applicable	Not Applicable	18,258
Percent Fully Certified	Not Applicable	Not Applicable	89%
Number Employed Within a Year of Completion <sup>16</sup>	3	Not Applicable	17,717
Percent Employed Within a Year of Completion	60%	Not Applicable	85%
Average Length of Probationary Certification (days) <sup>13</sup>	Not Applicable	Not Applicable	405
Number Remaining in the Profession for 5 years <sup>18</sup>	2	Not Applicable	9,804
Percent Remaining in the Profession for 5 years	100%	Not Applicable	76%
Candidates/Supervisor <sup>9</sup>	Not Available	Not Available	Not Available



University of Phoenix Dallas- Consumer Information TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA <sup>23</sup>	3.04	2.89	3.21
Average GPA in Subject Area <sup>24</sup>	Not Applicable	2.36	3.31
Incoming Class GPA <sup>23</sup>	3.04	2.89	3.25
Candidates' Average SAT <sup>23</sup>	Not Applicable	Not Applicable	1099
Candidates' Average ACT <sup>23</sup>	Not Applicable	Not Applicable	24
Candidate's Average GRE <sup>23</sup>	Not Applicable	Not Applicable	366
Prepared to Teach Students with Disabilities <sup>24</sup>	25%	100%	79%
Prepared to Teach English Language Learners <sup>24</sup>	50%	100%	84%
Prepared to Integrate Technology into Teaching <sup>24</sup>	60%	100%	89%
Prepared to Use Technology to Collect, Manage and Analyze Data <sup>24</sup>	40%	100%	87%
Candidate/Supervisor Fall Semester <sup>25</sup>	Not Available	Not Available	Not Available
Candidate/Supervisor Spring Semester <sup>25</sup>	Not Available	Not Available	Not Available
Pass Rate- All Candidates, All TAVA All Table			



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.