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 Program TypeUniversity Undergraduate; Post Baccalaureate Institution Type: University

University of Dallas Minimum Accountability Standards – TEC 21.045(a)

| Standard   | 2015-2016      | 2016-2017      |                              |
|--|----------------|----------------|------------------------------|
| 1  | Accredited     | Accredited     | 90% Accredited               |
| Indicator 1:Percent Completers Passing Certification Examinations <sup>2</sup>     | 96%            | 100%           | 96%                          |
| 1a: Percent of individuals passing PPR certification examinations <sup>3</sup>     | Not Applicable | 100%           | 98%                          |
| 1b: Percent of individuals passing non-PPR certification examinations <sup>4</sup> | Not Applicable | 96%            | 91%                          |
| Indicator 2: Principal Appraisal of First Year Teachers <sup>5</sup>               | 100%           | 80%            | 73%                          |
| Indicator 3:Improvement in Student Achievement <sup>6</sup>                        | Not Available  | Not Available  | Not Available                |
| Indicator 4a. Frequency and duration of field observations: Interns <sup>7</sup>   | Not Applicable | Not Applicable | 86% of EPPs Greater than 95% |

Indicator 4a. Frequency and duration of field



University of Dallas Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2015-2016      | 2016-2017      | Statewide 2016-2017 |
|---|----------------|----------------|---------------------|
| Acceptance Rate <sup>1</sup>                                      | 100%           | 100%           | 56%                 |
| Applied   | 14             | 15             | 71,499              |
| Admitted <sup>12</sup>  | 14             | 15             | 40,392              |
| Retained in Program <sup>13</sup>                                 | 11             | 12             | 91,227              |
| Completed the Program <sup>14</sup>                               | 12             | 13             | 22,554              |
| Number Fully Certified <sup>15</sup>                              | 12             | 7              | 18,258              |
| Percent Fully Certified   | 100%           | 58%            | 89%                 |
| Number Employed Within a Year of Completion <sup>16</sup>         | 12             | 9              | 17,717              |
| Percent Employed Within a Year of Completion                      | 71%            | 75%            | 85%                 |
| Average Length of Probationary Certification (days) <sup>17</sup> | Not Applicable | Not Applicable | 405                 |



University of Dallas Consumer Information – TEC §21.0452(b)

| Standard   | 2015-2016      | 2016-2017      | Statewide 2016-2017 |
|--|----------------|----------------|---------------------|
| Candidates' Overall GPA <sup>23</sup>  | 3.36           | 3.46           | 3.21                |
| Average GPA in Subject Area <sup>24</sup>                                    | 3.19           | 3.45           | 3.31                |
| Incoming Class GPA <sup>24</sup>   | 3.36           | 3.46           | 3.25                |
| Candidates' Average SAT <sup>24</sup>  | 1807           | 1210           | 1099                |
| Candidates' Average ACT <sup>24</sup>  | 28             | 27             | 24                  |
| Candidate's Average GRE <sup>24</sup>  | Not Applicable | Not Applicable | 366                 |
| Prepared to Teach Students with Disabilities <sup>24</sup>                   | 100%           | 75%            | 79%                 |
| Prepared to Teach English Language Learners <sup>24</sup>                    | 100%           | 80%            | 84%                 |
| Prepared to Integrate Technology into Teaching <sup>24</sup>                 | 100%           | 100%           | 89%                 |
| Prepared to Use Technology to Collect, Manage and Analyze Data <sup>24</sup> | 100%           | 80%            | 87%                 |
| Candidate/Supervisor Fall Semester <sup>25</sup>                             | Not Available  | Not Available  | Not Available       |
| Candidate/Supervisor Spring Semester <sup>25</sup>                           | Not Available  | Not Available  | Not Available       |
| Pass Rate- All Candidates, All Tests <sup>26</sup>                           | 92%            | 100%           | 96%                 |



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.