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Texas State University/Minimum Accountability Standards – TEC 21.045(a)

## Texas State Universitynnual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate	95%	92%	56%
Applied	943	1,040	71,499
Admitted <sup>12</sup>	898	961	40,392
Retained in Program	1,372	1,551	91,227
Completed the Program	710	722	22,554
Number Fully Certified⁵	623	611	18,258
Percent Fully Certified	88%	86%	89%
Number Employed Within a Year of Compiler <sup>16</sup>	544	527	17,717
Percent Employed Within a Year of Completion	72%	75%	85%
AverageLength of Probationary Certification (days)	346	294	405
Number Remaining in the Profession for 5 years	253	401	9,804
Percent Remaining in the Profession for 5 years	81%	82%	76%
Candidates/Supervisd <sup>a</sup>	Not Available	Not Available	Not Available

2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018



## 2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification **Desca**(2) appraisals of firstear teachers, (3) achievement of students taught by beginning teachers, and (#) equency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the **pindg**(a) is urvey of new teachers. Accreditation status reports are available on <u>othesumer information page</u> the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they purstaded with example to the average to be passing percentage for all the individual program second examine the final year for pass rates to be calculated in this way.

3. The percet of individuals who pass a TExEDs .3.