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 Program TypeUniversity Undergraduate; Post Baccalaureate; Alternative Institution Type: University

Texas A&M International University Minimum Accountability Standards – TEC 21.045(a)

| Standard                          | 2015-2016  | 2016-2017 | Statewide 2016-2017 |
|-----------------------------------|------------|-----------|---------------------|
| Accreditation Status <sup>1</sup> | Accredited |           |                     |

|  |     |     |     |
|--|-----|-----|-----|
| Indicator 4b:Quality of Field Supervision <sup>8</sup> | 94% | 94% | 95% |
| Indicator 5:Satisfaction of New Teachers <sup>10</sup> |     |     |     |



Texas A&M International University Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2015-2016 | 2016-2017 | Statewide 2016-2017 |
|---|-----------|-----------|---------------------|
| Acceptance Rate <sup>1</sup>                                      | 79%       | 97%       | 56%                 |
| Applied   | 258       | 285       | 71,499              |
| Admitted <sup>12</sup>  | 204       | 276       | 40,392              |
| Retained in Program <sup>3</sup>                                  | 413       | 317       | 91,227              |
| Completed the Program <sup>1</sup>                                | 74        | 97        | 22,554              |
| Number Fully Certified <sup>5</sup>                               | 73        | 67        | 18,258              |
| Percent Fully Certified   | 90%       | 91%       | 89%                 |
| Number Employed Within a Year of Completion <sup>16</sup>         | 71        | 68        | 17,717              |
| Percent Employed Within a Year of Completion                      | 87%       | 84%       | 85%                 |
| Average Length of Probationary Certification (days) <sup>13</sup> | 481       | 522       | 405                 |

2016-2017 A



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.