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 Program Type: Alternative Institution Type: Private

TeacherBuilder Minimum Accountability Standard TEC 21.045(a)

| Standard   | 2015-2016          | 2016-2017                     | Statewide 2016-2017          |
|--|--------------------|-------------------------------|------------------------------|
| Accreditation Status <sup>1</sup>  | Accredited- Warned | Accredited- Warned (Year One) | 90% Accredited               |
| Indicator 1: Percent Completers Passing Certification Examination <sup>2</sup>             | 100%               | 100%                          | 96%                          |
| 1a: Percent of individuals passing PPR certification examinations <sup>3</sup>             | Not Applicable     | 96%                           |                              |
|  | Not Applicable     | 84%                           | 91%                          |
| Indicator 2: Principal Appraisal of First Year Teachers <sup>4</sup>                       | 76%                | 77%                           | 73%                          |
| Indicator 3: Improvement in Student Achievement <sup>5</sup>                               | Not Available      | Not Available                 | Not Available                |
| Indicator 4a. Frequency and duration of field observations: Interns <sup>6</sup>           | Greater than 95%   | Less than 95%                 | 86% of EPPs Greater than 95% |
| Indicator 4a. Frequency and duration of field observations: Clinical Teachers <sup>7</sup> | Not Applicable     | Greater than 95%              | 80% of EPPs Greater than 95% |
| Indicator 4b: Quality of Field Supervision <sup>8</sup>                                    | 88%                | 91%                           | 95%                          |
| Indicator 5: Satisfaction of New Teachers <sup>9</sup>                                     | Not Available      | Not Available                 | Not Available                |





### TeacherBuilder Consumer Information – TEC §21.0452(b)

| Standard | 2015-2016 | 2016-2017 | Statewide 201 |
|----------|-----------|-----------|---------------|
|----------|-----------|-----------|---------------|



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.