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Program TypeUniversity Undergraduate; Post BaccalaureateInstitution Type: University

## Southern Methodist University Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status	Accredited	Accredited	90% Accredited

PPR certification examinations	Not Applicable	100%	98%
1b: Percent of individuals passing net PR certification examinations	Not Applicable	95%	91%
Indicator 2: Principal Appraisal of First Yeaeachers	68%	77%	73%
Indicator 3:Improvement in Student Achievement	Not Availabe	Not Available	

Indicator 4a. Frequency and duration of field observations: Clinical Teachers	Not Applicable	Greater than 95%	80% of EPPs Greater than 95%
Indicator 4b:Quality of Field Supervision	87%	95%	95%

Indicator 5:



## Southern Methodist Universiting Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate	92%	93%	56%
Applied	262	232	71,499
Admitted <sup>12</sup>	242	215	40,392
Retained in Program?	237	215	91,227
Completed the Program	194	168	22,554
Number Fully Certified    The state of the	140	179	18,258
Percent Fully Certified	99%	92%	89%
Number Employed Within a Year of Complem 16	22	130	17,717
Percent Employed Within a Year of Completion	69%	92%	85%
AverageLength of Probationary Certification (days)	405	322	405

### 2016-2017 Acountability System for Educator Preparation Annual Reporteber 24, 2018

# Southern Methodist University Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	3.44	3.44	3.21
Average GPA in Subject Area	3.33	3.36	3.31
Incoming Class GPA	3.44	3.44	3.25
Candidates' Average SAT	1808	1830	1099
Candidates' Average A&T	25	28	24
Candidate's Average GRE	Not Applicable	293	366
Prepared to Teach Students with Disabilities	72%	79%	79%
Prepared to Teator English Language Learners	79%	84%	84%
Prepared to Integrate Technology into Teaching	85%	87%	89%
Prepared to Use Technology to Collect, Manage and Analyze Dat <sup>24</sup>	83%	88%	87%
Candidate/Supervisor Fall Semes <del>**</del>	Not Available	Not Available	Not Available
Candidate/Supervisor Springemeste <sup>25</sup>	Not Available	Not Available	Not Available
Pass Rate All Candidates, All Tests	90%	85%	96%



#### 2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

- 1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification ones at (20) active reachers, (3) achievement of students taught by beginning teachers, and (#Pequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the pands (Sa) results are available on others are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the supervisors are available on the supervi
- 2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems according to the calculated in this way.
- 3. The percet of individuals who pass a TExEDs .3.