



Institution Name **Rice Education Entrepreneurship** County/District Number **101718** **Program**

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 Program Type: **Post Baccalaureate**

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Indicator 1: Percent Completers Passing Certification Examination ²	100%	100%	96%
1a: Percent of individuals passing EPP certification examinations ³	Not Applicable	Not Applicable	98%
1b: Percent of individuals passing non-EPP certification examinations ⁴	Not Applicable	100%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	Not Applicable	Not Applicable	73%
Indicator 3: Improvement in Student Achievement ⁶	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁷	Not Applicable	Not Applicable	86% of EPPs Greater than 95%
Indicator 5: Satisfaction of New Teachers ¹⁰	Not Available	Not Available	Not Available



Rice Education Entrepreneurship Program Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	42%	Not Applicable	56%
Applied	12	Not Applicable	71,499
Admitted ¹²	5	Not Applicable	40,392
Retained in Program ³	Not Applicable	Not Applicable	91,227
Completed the Program ¹	Not Applicable	Not Applicable	22,554
Number Fully Certified ⁵	Not Applicable	Not Applicable	18,258
Percent Fully Certified	Not Applicable	Not Applicable	89%
Number Employed Within a Year of Completion ¹⁶	Not Applicable	Not Applicable	17,717



Rice Education Entrepreneurship Program Consumer Information – TEC §21.0452(b)



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.