



Institution Name Region 4 Education Service Center County/District Number 101950

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 Program Type: Alternative Institution Type: ESC

Region 4 Education Service Center Minimum Accountability Standards TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	98%	98%
1b: Percent of individuals passing new PPR certification examinations ⁴	Not Applicable	91%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	72%	64%	73%
Indicator 3: Improvement in Student Achievement ⁶			
	Not Applicable	Greater than 95%	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁸	95%	95%	95%
Indicator 5: Satisfaction of New Teachers ⁹	Not Available	Not Available	Not Available



Region 4 Education Service Center Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	64%	70%	56%
Applied	1,893	1,421	71,499
Admitted ¹²	1,214	1,001	40,392
Retained in Program ³	1,710	1,594	91,227
Completed the Program ¹	452	487	22,554
Number Fully Certified ⁵	503	442	18,258
Percent Fully Certified	99%	98%	89%
Number Employed Within a Year of Completion ¹⁶	449	453	17,717
Percent Employed Within a Year of Completion	89%	89%	85%
Average Length of Probationary Certification (days) ¹³	367	369	405
Number Remaining in the Profession for 5 years ¹⁸	385	247	9,804
Percent Remaining in the Profession for 5 years	73%	76%	76%
Candidates/Supervisor ¹⁹	Not Available	Not Available	Not Available



Region 4 Education Service Center Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA			



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.