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Jarvis Christian College Minimum Accountability Standards EC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status	Accredited- Probation	Accredited- Probation (Year Two)	90% Accredited
Indicator 1:Percent Completers Passing Certification Examinations	100%	50%	96%
1a: Percent of individuals passin PPR certification examinations	Not Applicable	Not Applicable	98%
1b: Percent of individuals passing no PPR certification examinations	Not Applicable	100%	91%
Indicator 2: Principal Appraisal of First Ye Beachers	50%	100%	73%
Indicator 3:Improvement in Student Achievement	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns	Not Applicable	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers	Not Applicable	Not Applicable	





2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification **Desca**(2) appraisals of firstear teachers, (3) achievement of students taught by beginning teachers, and (#) equency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the **pindg**(a) is urvey of new teachers. Accreditation status reports are available on <u>othesumer information page</u> the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they purstaded with example to the average to be passing percentage for all the individual program second examine the final year for pass rates to be calculated in this way.

3. The percet of individuals who pass a TExEDs .3.