

Educators of Excellence – Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examinations ²	100%	100%	96%
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	100%	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	92%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	86%	88%	73%
Indicator 3: Improvement in Student Achievement ⁶	Not Available	Not Available	Not Av

Educators of Excellence—Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹¹	100%	100%	56%
Applied	21	15	71,499
Admitted ¹²	21	15	40,392
Retained in Program ¹³	26	24	91,227
Completed the Program ¹⁴	16	11	22,554
Number Fully Certified ¹⁵	18	16	18,258
Percent Fully Certified	100%	100%	89%
Number Employed Within a Year of Completion ¹⁶	12	13	17,717
Percent Employed Within a Year of Completion	75%	72%	85%
Average Length of Probationary Certification (days) ¹⁷	318	297	405
Number Remaining in the Profession for 5 years ¹⁸	15	13	9,804
Percent Remaining in the Profession for 5 years	68%	72%	76%
Candidates/Supervisor ¹⁹	Not Available	Not Available	Not Available



Educators of Excellence – Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2015-2017
Candidates' Overall GPA ²⁰	3.22	3.11	3.21
Average GPA in Subject Area ²¹	3.18	2.96	3.31
Incoming Class GPA ²²	3.28	3.23	3.25



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.