

Contact Sandra Nix

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Phone:512-223-7649 Web Addresswww.austincœdu/teacher Program Type: AlternativeInstitution Type: Community College

Austin Community College – Minimum Accountability Standa**TEC**–21.045(a)

| Standard | 2015-2016 | 2016-2017 | Statewide 2016-2017 |
|--|----------------|------------|---------------------|
| Accreditation Status | Accredited | Accredited | 90% Accredited |
| Indicator 1:Percent Completers Passing Certification Examinations | 96% | 100% | 96% |
| 1a: Percent of individuals passing R certification examinations | Not Applicable | 100% | 98% |
| 1b: Percent of individuals passing net PR certification examinations Indicator 4a. Frequency and duration of field | Not Applicable | 80% | 91% |
| Indicator 2: Principal Appraisal of First Ye Beachers | 89% | 38% | 73% |

Indicator 3:Improvement in Student Achievemeĥt

| observations: Clinical Teachers | Not Applicable | Greater than 95% | 80% of EPPs Greater than 95% |
|---------------------------------|----------------|------------------|------------------------------|
| | | | |

Indicator 5:Satisfaction of New Teacher 9



2016-2017 Acountability System for Educator Preparation Annual Reporteber 24, 2018

Austin Community College–Annual Performance Report IndieaTor 21.045(b)

| Standard | 2015-2016 | 2016-2017 | Statewide 2016-2017 |
|------------------------|-----------|-----------|---------------------|
| Acceptance Raté | 100% | 94% | 56% |
| Applied | 16 | 31 | 71,499 |
| Admitted ¹² | 16 | 29 | 40,392 |
| Retained in Program | 18 | 32 | 91,227 |
| Completed the Program | 16 | 8 | 22,554 |



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Austin Community College – Consumer Information – TEC §21.0452(b)

| Standard | 2015-2016 | 2016-2017 | Statewide 2016-2017 |
|-------------------------|-----------|-----------|---------------------|
| Candidates' Overall GPA | 3.05 | 3.20 | 3.21 |



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- 1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification ones at (20) active reachers, (3) achievement of students taught by beginning teachers, and (#Pequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the pands (Sa) results are available on others are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the support provided by field supervisors that prepared them while in the pands (Sa) results are available on the supervisors are available on the supervi
- 2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems according to the calculated in this way.
- 3. The percet of individuals who pass a TExEDs .3.