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Austin College – Minimum Accountability Standards G 21.045(a)

Standard			
	Accredited	Accredited	90% Accredited
Indicator 1:Percent Completers Passing Certification Examinations	100%	100%	96%
1a: Percent of individuals passinନ୍ତ୍PR certification examinations	Not Applicable	100%	98%
1b: Percent of individuals passing no PPR certification examinations	-	-	

		Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns	Greaterthan 95%	Greater than 95%	86% of EPPs Greater that \$%
Indicator 4a. Frequency and duration of field			



Austin College–Annual Performance Report Indicato ESC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 206-2017
Acceptance Rate	100%	100%	56%
Applied	15	13	71,499
Admitted ¹²			



Austin College – Consumer Information – TEC §21.0452(b)



2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification **Desca**(2) appraisals of firstear teachers, (3) achievement of students taught by beginning teachers, and (#) equency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the **pindg**(a) is urvey of new teachers. Accreditation status reports are available on <u>othesumer information page</u> the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they purstaded with example to the average to be passing percentage for all the individual program second examine the final year for pass rates to be calculated in this way.

3. The percet of individuals who pass a TExEDs .3.