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 Program Type: Alternative Institution Type: University

American College of Education Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examinations ²	100%	100%	96%
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	Not Applicable	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	100%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	Not Applicable	Not Applicable	73%
Indicator 3: Improvement in Student Achievement ⁶	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁷	Not Applicable	Not Applicable	



American College of Education Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	70%	96%	56%
Applied	20	26	71,499
Admitted ¹²	14	25	40,392
Retained in Program ³	Not Applicable	Not Applicable	91,227
Completed the Program ¹	Not Applicable	Not Applicable	22,554
Number Fully Certified ⁵	Not Applicable	Not Applicable	18,258
Percent Fully Certified	Not Applicable	Not Applicable	89%

Number Employed Within a Year of Completion



American College of Education Consumer Information TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	2.81	2.71	3.21
Average GPA in Subject Area	Not Applicable	Not Applicable	3.31
Incoming Class GPA	2.87	2.85	



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.