

(A) identify and discuss a problem or task and break down (decompose) the solution into sequential steps;

(i) identify a problem or task

(ii) discuss a problem or task

(iii) break down (decompose) the solution [to a problem or task] into sequential steps

(B) identify the simple patterns found in the solutions to everyday problems or tasks; and

(i) identify the simple patterns found in the solutions to everyday problems or tasks

(C) create a simple algorithm

- (B) conduct a basic search using provided keywords and digital sources with adult assistance.
 - (i) conduct a basic search using provided keywords with adult assistance.
 - (ii) conduct a basic search using digital sources with adult assistance.
- (6) Digital citizenship--social interactions. The student identifies appropriate ways to communicate in various digital environments. The student is expected to describe and demonstrate respectful behavior within a digital environment.
 - (A) describe and demonstrate respectful behavior within a digital environment.
 - (i) describe respectful behavior within a digital environment
 - (ii) demonstrate respectful behavior within a digital environment c08a T-0.002

- (C) discuss and define cyberbullying with teacher support and guidance.
 - (i) discuss cyberbullying with teacher support and guidance
 - (ii) define cyberbullying with teacher support and guidance
- (9) Practical technology concepts--skills and tools. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:
 - (A) select and use a variety of applications, devices, and online learning environments to create an original product;
 - (i) select a variety of applications to create an original product
 - (ii) select a variety of devices to create an original product
 - (iii) select a variety of online learning environments to create an original product
 - (iv) use a variety of applications to create an original p area (r)vari0.(t)2.6io createct adect a varietyft(o)-4.1 (n)-6.1 (m)

- (v) locate keys on the keyboard, including numbers
- (vi) locate keys on the keyboard, including special keys
- (vii) practice using keys on the keyboard, including upper- and lower-case letters
- (viii) practice using keys on the keyboard, including numbers
- (ix) practice using keys on the keyboard, including special keys