

"quit today"

"dejarlo hoy mismo"

SPANISH OT Habilidades de salud de Texas en la escuela intermedia	9781683115373	View Link	317	Second paragraph under Consecuencias mentales	"El consumo de alcohol puede desencadenar un trastorno por consumo de alcohol, el cual se explicó más adelante en esta lección."	"El consumo de alcohol puede desencadenar un trastorno por consumo de alcohol, el cual se explicó más temprano en esta lección."

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
SPANISH OT Habilidades de salud de Texas en la escuela intermedia	9781683115373	View Link	377	Resultado del aprendizaje #3	"identificar cinco enfermedades no transmisibles comunes"	"identificar siete enfermedades no transmisibles comunes"
ONLINE LEARNING SUITE Texas Health Skills for Middle School	9781683115298 (OLS 8yr)	View Link		Workbook, Activity 13J	"F. emergencyG. preparednessH. escape plan"and following lettered key terms	Remove line break"F. emergency preparednessG. escape plan"and following lettered key terms

TEACHER'S EDITION Texas Health Skills for Middle School 9781683115366 (ePub)

Subject: Health Education, Grades 8

Texas Health Skills for Middle School Online Learning Suite

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Texas Health Skills for Middle School Online Learning Suite	9781683115281	View Link	554	Fetal Stage Section "By the fourth month, the fetus has grown enough that the pregnant person looks pregnant."	The pregnant person may or may not look pregn by the fourth month depending on her weight at conception, her	statu4 0.3J 0 Tw 20.437 0 Td ()atngu4 0.3h pu4 0.3hngtngdf(u4 0.3ip)-1.9 (t)-1.3 (u4 31 (g)329 (n)-)2.9 eg 0.001.001 TJ 0 Twn00

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
SPANISH OT Habilidades de salud de Texas en la escuela intermedia	9781683115373	View Link	377	Resultado del aprendizaje #3	"identificar cinco enfermedades no transmisibles comunes"	"identificar siete enfermedades no transmisibles comunes"
ONLINE LEARNING SUITE Texas Health Skills for Middle School	9781683115298 (OLS 8yr)	View Link		Workbook, Activity 13J	"F. emergencyG. preparednessH. escape plan"and following lettered key terms	Remove line break:"Femergency preparednessG. escape plan"and following lettered key terms
TEACHER'S EDITION Texas Health Skills for Middle School	9781683115366 (ePub)	View Link	T14			

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Companion Text to Accompany Texas Health Skills for Middle School	9781683115274	View Link	627	Methods of Contraception Blue table Figure 19.23	Under the "Number of pregnancies expected" the stated number for Fertility Awareness Methods (FAM) is stated as 42	The authors of Texas Health Skills for Middle School would like to thank the commenter for pointing out this error. According to the CDC, the range encompassing failure rates for perfect use and less than perfect use of fertility awareness methods (FAM) is 23%. Goodheart-Willcox will update this table with failure rates that match the CDC statistics. This information will also be updated in Texas Health Skills for High School

Subject: Health II

Texas Health Skills for High School Online Learning Suite HEALTH II

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Texas Health Skills for High School Online Learning Suite	978168311528	View Link	154	"Strategies for Practicing Mindfulness" chart, Blue portion of chart	"Moment" is incorrectly spelled; "Living in the MomentM"	Accept; On page 154, we will correct "Living in the MomentM" to read "Living in the Moment."
Texas Health Skills for High School Online Learning Suite	9781683115328	View Link	236	"Figure 7.18"	The "i" in "Figure" is capitalized	Accept; On page 236, we will correct "Figure" to read "Figure."

Publisher: Human Kinetics

Subject: Health Education, Grade 6

Live Well Middle School Health Interactive Web Text

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Live Well Middle School Health Interactive Web Text	9781718208049	View Link	Ch 4, Lesson 4.5	Healthy Living Skills: Healthy Communication Activity described in box.	"exam ples" needs correction	Thank you for bringing this error to our attention. We will fix the error.
Live Well Middle School	9781718208049	View Link	Chapter 8 Lesson 8.1	Communication Styles, Four Communication Styles: Assertive Communicators... show respect for other people"		

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Health Interactive Web Text						
Live Well Middle School Health Interactive Web Text	9781718208049	View Link	Chapter3 lesson 3.5	Healthy Living Skills: Accessing Valid Information (click box to view activity)	regularly is mistyped as "reg ularly"	Thank you for bringing this error to our attention. We will fix the error.
Live Well Middle School Health Interactive Web Text	9781718208049	View Link	Ch 10 Lesson 10.2	Risks of Underage Drinking, Risk Taking link, first sentence the top after title	"drink ing can result . -'heeds to be corrected	Thank you for bringing this error to our attention. We will fix the error.
Live Well Middle School Health Interactive Web Text	9781718208049	View Link	Ch 10 Lesson 10.2	SkillBuilding Challenge First sentence in activity description	". . and social effects of drink ing .rleeds to be corrected to drinking	Thank you for bringing this error to our attention. We will fix the error.

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accurately, it is BOTH true AND false. A teenager is typically more emotional, and they are less likely to make rational decisions because the prefrontal cortex is not fully ~~de~~veloped. Reasoning and critical thinking skills don't "vanish" that is correct, but they are less accessible when emotions are high AND those skills are not fully accessible to the teenage brain to begin with.
<https://www.aacap.org/AACAP/Families>

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
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Subject: Health Education, Grade 3

Quaver Health

Component Title	Component
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Subject: Health Education, Grade 5

Quaver Health

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Quaver Health Online License	9781642851427	View Link	5M08-3.2	To see the pre-sample adoption version, login to quavered.com with username: QuaverHealthTEA / password: review 2022. Please see Teacher Notes by selecting Menu > Notes.	Art on screen > Human Trafficking Warning Signs > bullet 1: "Forced separation from family, friends, or school"Character Voice Over Script: Gangs are groups of kids and young adults who share a common identity. While gangs can offer acceptance and a sense of belonging, they are also dangerous because they are involved in illegal and violent activities. Gang activity happens in big cities, smaller towns, and rural areas. Gangs can include people of every gender, race, and culture.	

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						conscious and anxious about these changes. Some are early bloomers, some are late bloomers all of that is "normal." Menstruation Pop Up

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early as 24 weeks. Also, explain the myth: Your belly button is what remains from your umbilical cord. The umbilical cord connects a developing fetus to the uterus and delivers all the nutrients it needs to grow. Babies are born through the vagina or by a surgical procedure called a cesarean section.

[115.17.b.22.E.i] Movement Notes There are two ways to incorporate movement into this screen activity: Mill and a variation of Think Quick. Choose an activity or play Mill and then use Think Quick as a review. Instructional Activity 1: Mill Invite students to walk around the learning area "milling" about. Call out the number 1: student race to sit by themselves (in a group of one) Optional: You could play an elimination game where the last people standing have to sit out a round. Select the icon 1 on the screen and explain Ovulation Invite students to mill about again. Explain that when you call out the number 2 they will find a partner and sit down. Call out the number 2: student race to find a partner and sit together (in a group of two) Select the icon 2 on the screen and explain Fertilization (see notes above) Repeat this process through groups of 8! Instructional Activity 2: Think Quick Materials: paper, marker, tape Designate eight areas in the learning area. Label them with a number 1.7 (h)6 (

Subject: Physical Education, Kindergarten

Quaver Health

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Quaver Health Online License	9781642851427	View Link	0M02-3.2	To see the pre-sample adoption version, login to quavered.com with username: QuaverHealthTEA / password: review 2022. Please see Teacher Notes by selecting Menu > Notes.	Spelling error: Carlos'	0M02-3.2- Meet My Good Friends Added s to read Carlos's instructions and on backpack.
Quaver Health Online License	9781642851427	View Link	0M02-3.4	To see the pre-sample adoption version, login to quavered.com with username: QuaverHealthTEA / password: review 2022. Please see Teacher Notes by selecting Menu > Notes.	This screen activity invites students to explore the qualities of healthy relationships..	0M02-3.4- Relationship Four Corners (What Are Healthy Relationships?) Remove extra period This screen activity invites students to explore the qualities of healthy relationships.

Quaver Health Online License 9781642851427 [View Link](#) 5M10-2.3 To see the pre-sample adoption version, login to quavered.com with username: QuaverHealthTEA / password: review 2022. Pleat317 TDf 0.961 g 913.98 507.96 2f 0.961 g .263 0 Td ()Tj EMC EMC Tr8(T)1 (0.961 .3)1.9 (er8MC 07.6682.56er88961 .3M()Tj EMC /P <.6 (w)1.5 8r3M()Tj EMy (r) EMC

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the number 1: student ~~act~~ sit by themselves (in a group of



Subject: Physical Education, Grade 2

Quaver Health

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Quaver Health Online License	9781642851427	View link	2M06-1.5	To see the pre-sample adoption version, login to quavered.com with username: QuaverHealthTEA / password: review 2022. Please see Teacher Notes by selecting Menu > Notes.	Spelling error on Minerals Calcium "strong"	2M06-1.5- Food Sorter (The Role of Vitamins and Minerals) Spelling correction on Mineral Calcium "stong" changed to "strong"
Quaver Health Online License	9781642851427	View Link	5M10-2.3	To see the pre-sample adoption version, login to quavered.com with username: QuaverHealthTEA / password: review 2022. Please see Teacher Notes by selecting Menu > Notes.	We have removed "Mythbusters" screen from this lesson and replaced it with "How Babies Are Made" with modifications. Original text for "How Babies Are Made": Art on screen changes: First trimester pop up: Add Bullet point: heartbeat begins at 34 weeks Second trimester pop up: revise bullet 2: "Fetus begins to hear and develops hair, lungs, and can suck thumb." third trimester: edit second bullet point to read: "Fetus forms bones and can open and close eyes." Original teacher notes that have been updated: 2: Fertilization: Explain that when one sperm penetrates the egg's outer layer, the process	



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triggers, like dust and pollen, that cause the airways to tighten and produce a sticky substance called mucus.

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						<p>term at 39 weeks, though it can usually survive without intervention at about 36 weeks and with medical intervention as early as 24 weeks. Also, explain the myth: Your belly button is what remains from your umbilical cord. The umbilical cord connects a c.5 (u)-4 (su)-3.9 (a)-2.1 (ll)-0.6 (y)1.9 ()0.5 (su)-40mur fm a</p>

Subject: Physical Education, Grade 5

Quaver Health

Component Title	Component ISBN	Current URL	Page Number	Location of Error	Description of Error	Required Correction
Quaver Health Online License	9781642851427	View Link	5M08-3.2	To see the pre-sample adoption version, login to quavered.com with username: QuaverHealthTEA / password: review 2022. Please see Teacher Notes by selecting Menu > Notes.	<p>Art on screen > Human Trafficking Warning Signs > bullet 1: "Forced separation from family, friends, or school." Voice Over Script: Gangs are groups of kids and young adults who share a common identity. While gangs can offer acceptance and a sense of belonging, they are also dangerous because they are involved in illegal and violent activities. Gang activity happens in big cities, smaller towns, and rural areas. Gangs can include people of every gender, race, and culture. Warning signs that someone you know is involved in a gang include: having unexplained money or expensive items, wearing clothing of all one color or style, using special symbols or hand signs with hidden meanings, associating with known gang</p>	

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						<p>conscious and anxious about these changes. Some are early bloomers, some are late bloomers, all of that is "normal." Menstruation Pop Up added bullet: Note for students that when menstruation first begins, it is normal for cycles to be very irregular and then gradually become regular to every 25 to 30 days. It is wise to carry feminine hygiene products to prevent stains in clothing (direct students to school office or nurse if applicable at your school!). Ejaculation Pop Up added character voice over and Teacher Notes: "Erection is when a male's penis stiffens as the result of increased blood supply. It can be the result of physical or mental stimulation or can be spontaneous and have no apparent reason at all. When a male body enters puberty, erections may lead to ejaculation, when sperm is released through the urethra in a fluid called semen. The increased blood flow that occurs during an erection restricts the flow of urine from the bladder so urine doesn't mix with semen when it is released. This can happen both while awake and asleep, and is a normal body response." Added bullet: Revisit the process by which an erection cuts off the bladder from the vas deferens to discuss the urinary system. Describe and discuss the primary functions of the urinary system. Assist students in naming, locating, and describing the components of the urinary system, including the bladder. [115.17.b.1.A.iii,vi; 115.17.b.1.A.ix]</p>

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Quaver Health
 Online License 9781642851427 [View Link](#) 5M10-2.3

