



New Virtual or Hybrid School Application

Application Deadline: May 20, 2022

New Virtual or Hybrid School Approval Application | SY22-23

Please submit completed applications to remote.learning@tea.texas.gov by May 20, 2022

Overview

This application is for LEAs seeking a new CDCN (County District Campus Number) for a full-time virtual campus or a hybrid campus delivering remote instruction under Senate Bill 15 for the school year 2022-2023. TEA defines a full-time virtual campus as one where 100% of instruction is provided via remote learning, whereas a hybrid campus provides instruction via a combination of both face-to-face and remote learning.

The application process will have two key components:

1. Submit this virtual or hybrid school application demonstrating evidence of meeting all key requirements. This includes evidence of **LEA board approval** of the request for a new CDCN and virtual or hybrid school plan.

Note: This application will be scored against key rubric criteria (see link on the [remote learning webpage](#)).

2. Upon TEA approval of the application in Step #1 – Complete this [CDCN Request Form](#) and submit it to AskTED@tea.texas.gov.

Note: A CDCN approved for a virtual or hybrid school is only valid until September 1, 2023, the expiration date of Senate Bill 15. Further use of the CDCN is contingent upon legislative action to provide LEAs an avenue to receive remote ADA to operate virtual or hybrid schools beyond September 1, 2023.

Why offer a virtual or hybrid school model?

For the overwhelming majority of students, the best place to learn is in the classroom every day. However, some families and students have thrived when choosing to participate in specialized virtual and hybrid learning environments created by their school systems – those that are 100% virtual, partially in person, and partially virtual, with specific supports and curricular adjustments to ensure efficacy.

Virtual models can improve flexibility and customization of school, making it more accessible for learners by:

- 38A.B.2. § 02.d. (1) § 84.c. (1) § 131.b. (1) § 131.c. (1) § 131.d. (1) § 131.e. (1) § 131.f. (1) § 131.g. (1) § 131.h. (1) § 131.i. (1) § 131.j. (1) § 131.k. (1) § 131.l. (1) § 131.m. (1) § 131.n. (1) § 131.o. (1) § 131.p. (1) § 131.q. (1) § 131.r. (1) § 131.s. (1) § 131.t. (1) § 131.u. (1) § 131.v. (1) § 131.w. (1) § 131.x. (1) § 131.y. (1) § 131.z. (1) § 132.a. (1) § 132.b. (1) § 132.c. (1) § 132.d. (1) § 132.e. (1) § 132.f. (1) § 132.g. (1) § 132.h. (1) § 132.i. (1) § 132.j. (1) § 132.k. (1) § 132.l. (1) § 132.m. (1) § 132.n. (1) § 132.o. (1) § 132.p. (1) § 132.q. (1) § 132.r. (1) § 132.s. (1) § 132.t. (1) § 132.u. (1) § 132.v. (1) § 132.w. (1) § 132.x. (1) § 132.y. (1) § 132.z. (1) § 133.a. (1) § 133.b. (1) § 133.c. (1) § 133.d. (1) § 133.e. (1) § 133.f. (1) § 133.g. (1) § 133.h. (1) § 133.i. (1) § 133.j. (1) § 133.k. (1) § 133.l. (1) § 133.m. (1) § 133.n. (1) § 133.o. (1) § 133.p. (1) § 133.q. (1) § 133.r. (1) § 133.s. (1) § 133.t. (1) § 133.u. (1) § 133.v. (1) § 133.w. 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Important Dates

Date	Item
March 24	Informational Webinar: Interested LEAs may learn more by registering for and attending a webinar.
March 24	Application Release Date: The application will be available on the Remote Learning Webpage .
May 20	Application Deadline: LEAs submit completed applications to remote.learning@tea.texas.gov . These will be processed on a rolling basis until the application deadline.

New Virtual or Hybrid School Application | SY2022-2023

Please complete this application for each new virtual or hybrid school.

1. School Information

Proposed School/Campus Name

Grades

School District

Address of Identified Facility

Note: Co-location of a virtual or hybrid and fully on-campus school at the same facility is permitted

Select an Instructional Program

100% Virtual Model

Hybrid Model

Projected Student Enrollment Number

Number of Students who meet SB 15 Eligibility Requirements

Projected Ddents

2. School Schedule

In

3. Education Program and Professional Development

In this section, you may type the responses in the text boxes and/or include links to other documents with an explanation.

Academic Plan

1. Provide an overview of the education program and a plan that shows how curriculum, core instructional practices, and assessment strategies will drive academic achievement.

*Note: LEAs may attach or link additional artifacts and explain how the criteria below are met

Approval Criteria

Curriculum and Instructional practices

- The program guarantees a viable curriculum with high-quality instructional materials (HQIM). HQIM are content-rich, TEKS-aligned, accessible resources that educators use to engage all students in rigorous learning through sound pedagogical practices. HQIM embed assessments for progress monitoring and include implementation support for teachers.
- The plan describes how teachers will execute the curriculum with high fidelity within a virtual or hybrid model.
- The plan provides examples of how curricular resources and materials will be used in various modes of instruction (asynchronous, synchronous, on-campus, and remote) to provide a cohesive learning experience for students.
- The plan showcases research-based methods proven to increase student learning and are developmentally appropriate for the students in the given grade levels.
- At a high level, the plan addresses how teachers adjust instruction based on learning modality and, if applicable, align on-campus instruction and remote learning activities to provide a cohesive student experience.

Assessments strategies

- The plan shows how the LEA will administer assessments to students enrolled in local remote learning in the same manner as students learning on campus.
- The plan shows when LEAs will periodically assess students in the remote learning program to assess progress.
- Formative and summative assessments are designed to function in different learning modes (i.e., virtual, on-campus, asynchronous, synchronous).

4. Student Engagement and Culture

1. Describe the daily attendance-taking plan that meets the requirements outlined in SB 15 for eligible students.

Approval criteria

- LEA has a plan to track attendance and ensure t1ogt.5 (a)-250.46 Tm[a(a)6.hs

5. Student Recruitment and Enrollment

In this section, you may type the responses in the text boxes and/or include links to other documents with an explanation.

1. Describe the enrollment process and selection criteria for students who want to attend the virtual or hybrid school. Please include evidence of sufficient family interest to enroll students in a virtual or hybrid school if available. (e.g., family interest survey results)

*Note: The virtual or hybrid school must be offered as a choice that students and parents/guardians may opt into (i.e., students cannot be enrolled by default based on their enrollment zone into a virtual or hybrid campus) and must have access to a fully on-campus option (i.e., the new virtual or hybrid school cannot be the only option offered to students/families)

Approval criteria

- Campus enrollment criteria comply with student eligibility criteria noted here.
- LEA has demonstrated sufficient community need or interest to launch and sustain a virtual or hybrid school

2. How will the LEA ensure that all interested students and families, including those in poverty, struggling academically, students with no device and internet access,
all interested

Please complete the following portion as a commitment to meet the criteria for the virtual or hybrid school model and acknowledge the conditions that enable the operation of the virtual or hybrid school.

Please confirm that the submitted proposal meets all the requirements stated below.

Key Operational Requirements and Allowances

- Comply with all SB 15 criteria.
- Attain board approval to launch a new virtual or hybrid school.
- Create a dedicated new virtual or hybrid campus with a new County District Campus Number (CDCN) and dedicated school leader.
- LEAs may co-locate two CDCE# 1.9 (m)-3th1 (y)e(ew)]TJ-50.1 (D.5 ())0.5p 10.5 72 (s)11 (t)3.8 ()]6 (n)0.6 (58195 T

Yes No

What are some funding implications for the virtual or hybrid school model?

LEAs may only count a student toward ADA if that student meets eligibility requirements as outlined in [TAA_SB15](#).

Please select "yes" to acknowledge that the LEA understands the possible financial implications for the virtual or hybrid school model

Yes No

What are the conditions for the continuous operation of the virtual or hybrid school?

A CDCN approved for a virtual or hybrid school is only valid until September 1, 2023. Further use of the CDCN is contingent upon legislative action