Leadership and Management in Nursing

Subject: Career and Technical Education
Grade: 10
Expectations: 33
Breakouts: 90

(a) Introduction.

1. Career and technical education instruction provides content aligned with challenging academic standards, industry-relevant technical knowledge, and college and career readiness skills for students to further their education and succeed in current and emerging professions.

2. The Health Science Career Cluster focuses on planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

3. This course is designed to explore leadership and management in nursing, studying topics such as ethics, educational levels, career paths, regulatory bodies, and personal and professional leadership skills.

4. Students are encouraged to participate in extended learning experiences such as Health Occupations Students of America (HOSA), Skills USA, career and technical student organizations, and other leadership or extracurricular organizations.

5. Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(A) compare the differences between the educational requirements and roles of a licensed vocational nurse and a registered nurse;

    (i) compare the differences between the educational requirements of a licensed vocational nurse and a registered nurse

    (ii) compare the differences between the roles of a licensed vocational nurse and a registered nurse

(B) diagram the educational requirements of a registered nurse, including diploma, associate degree, bachelor's degree, master's degree, and doctoral degree;

    (i) diagram the educational requirements of a registered nurse, including diploma

    (ii) diagram the educational requirements of a registered nurse, including associate degree

    (iii) diagram the educational requirements of a registered nurse, including bachelor's degree

    (iv) diagram the educational requirements of a registered nurse, including master's degree

    (v) diagram the educational requirements of a registered nurse, including doctoral degree

(C) identify the different specializations of a nurse with a master's degree such as family nurse practitioner, nurse informaticist, nurse midwife, and nurse educator;

    (i) identify the different specializations of a nurse with a master's degree

(D) differentiate the roles of the Doctor of Philosophy (PhD) and the Doctor of Nursing Practice (DNP) prepared nurse; and

    (i) differentiate the roles of the Doctor of Philosophy (PhD) and the Doctor of Np(Nur)4.6 (s)-1.6 8 (Nu-4.1 (p)2.8 (P).6

(D) investigate and analyze different leadership styles and how they are used in different situations.

    (i)   investigate different leadership styles

    (ii)   analyze different leadership styles

    (iii)   investigate how [leadership styles] are used in different situations

    (iv)   analyze how [leadership styles] are used in different situations

(4) The student demonstrates personal and professional leadership qualities and competencies. The student is expected to:

(A) identify different personal growth practices such as self-reflection, introspection, self-care, and journaling;

    (i)   identify different personal growth practices

(B) describe and demonstrate intrapersonal skills such as empathy, patience, risk-taking, confidence, integrity, personal values and ethics, punctuality, and goal setting;

    (i)   describe intrapersonal skills

    (ii)   demonstrate intrapersonal skills

(C) examine personal and professional values and ethics;

    (i)   examine personal values

    (ii)   examine professional values

    (iii)   examine personal ethics

    (iv)   examine professional values

(D) research and develop a plan to coach and mentor others; and

    (i)   research a plan to coach

    (ii)   develop a plan to coach

    (iii)   research a plan to mentor others

    (iv)   develop a plan to mentor others

(E) evaluate decision-making processes such as delegation, problem-solving processes such as conflict management, and processes to support patient satisfaction, patient safety, and patient advocacy.

    (i)   evaluate decision-making processes

(5) The student demonstrates the appropriate use of communication techniques. The student is expected to:

(A) examine communication platforms and apply the appropriate professional response in different mediums such as telephone, email, text, electronic health records, and face to face;

    (i)   examine communication platforms in different mediums

    (ii)   apply the appropriate professional response in different mediums

(B) demonstrate professional written and verbal communication skills for individuals and teams using communication tools such as Situation Background Assessment and Recommendation (SBAR) and Acknowledge Introduce Duration Explanation and Thank you (AIDET);

   (i)   demonstrate professional written communication skills for individuals using communication tools

   (ii) demonstrate professional verbal communication skills for individuals using communication tools

   (iii) demonstrate professional written communication skills for teams using communication tools

   (iv) demonstrate professional verbal communication skills for individuals using communication tools

(C) determine appropriate delegation of responsibilities to other members of the healthcare team;

(v) demonstrate how to manage long-term professional schedules by creating a yearly calendar.

(vi) demonstrate how to manage short-term professional schedules by creating a yearly calendar.

(vii) demonstrate how to manage long-term professional schedules by updating a yearly calendar.

(viii) demonstrate how to manage short-term professional schedules by creating a yearly calendar.

(7) The student understands how to build and manage interdisciplinary teams and facilitate teamwork. The student is expected to: bc7Ti (t)-6.3 (36 (i)5.-6.9 (m313 Td[(to)-1.2 Td7t)-6.4vl3urTwe7)5.-3 Tf0 Tc 0 Tw 1.12 0 Td( )Tj/TT0 1 Tf0.005 ytml.

(C) define and identify the nursing scope of practice;

    (i)   define the nursing scope of practice

    (ii)   identify the nursing scope of practice

(D) compare the difference between a certification and licensure; and

    (i)   compare the difference between a certification and licensure

(E) compare the role of the Board of Nursing and professional nursing organizations.

    (i)   compare