



Subject: Career Development and Career and Technical Education

- (E) apply decision-making skills;
 - (i) apply decision-making skills
- (F) implement problem-solving techniques;
 - (i) implement problem-solving techniques
- (G) describe and apply conflict management skills;
 - (i) describe conflict management skills
 - (ii) apply conflict management skills
- (H) describe and demonstrate effective leadership skills;
 - (i) describe effective leadership skills
 - (ii) demonstrate effective leadership skills
- (I) update a professional portfolio with portfolio components such as a resume and samples of work;
 - (i) update a professional portfolio with portfolio components
- (J) demonstrate professionalism; and
 - (i) demonstrate professionalism
- (K) describe effective work ethic practices.

(B) explain reasons for medical care and good health practices prior to and during pregnancy;

(i) explain reasons for medical care prior to pregnancy

(ii) explain reasons for medical care during pregnancy

(iii) explain reasons for good health practices prior to pregnancy

(iv) explain reasons for good health practices during pregnancy

(C)

- (B) analyze various developmental theories relating to children in the early to middle childhood stage of development;
 - (i) analyze various developmental theories relating to children in the early to middle childhood stage of development
- (C) investigate the influences of the family and society on children in the early to middle childhood stage of development;
 - (i) investigate the influences of the family on children in the early to middle childhood stage of development
 - (ii) investigate the influences of society on children in the early to middle childhood stage of development
- (D) summarize strategies for optimizing the development of children in the early to middle childhood stage of development, including those with special needs;
 - (i) summarize strategies for optimizing the development of children in the early to middle childhood stage of development, including those with special needs
- (E) determine techniques that promote the health and safety of children in the early to middle childhood stage of development; and
 - (i) determine techniques that promote the health of children in the early to middle childhood stage of development
 - (ii) determine techniques that promote the safety of children in the early to middle childhood stage of development
- (F) compare and suggest developmentally appropriate guidance techniques for children in the early to middle childhood stage of development;

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- (E) summarize strategies for optimizing the development of adolescents, including those with special needs;
 - (i) summarize strategies for optimizing the development of adolescents, including those with special needs
 - (F) determine techniques that promote the health and safety of adolescents; and
 - (i) determine techniques that promote the health of adolescents
 - (ii) determine techniques that promote the safety of adolescents
 - (G) compare and suggest developmentally appropriate guidance techniques for adolescents.
 - (i) compare developmentally appropriate guidance techniques for adolescents.
 - (ii) suggest developmentally appropriate guidance techniques for adolescents
- (8) The student understands the importance of care and protection of children and adolescents. The student is expected to:
- (A) determine services provided by agencies that protect the rights of children and adolescents;
 - (i) determine services provided by agencies that protect the rights of children
 - (ii) determine services provided by agencies that protect the rights of adolescents
 - (B) summarize various resources focusing on the care and protection of children and adolescents;
 - (i) summarize various resources focusing on the care of children
 - (ii) summarize various resources focusing on the care of adolescents
 - (iii) summarize various resources focusing on the protection of children
 - (iv) summarize various resources focusing on the protection of adolescents
 - (C) discuss the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents

(D) discuss the importance of family, human relationships, and social interaction for early adults.

- (i) discuss the importance of family for early adults
- (ii) discuss the importance of human relationships for early adults
- (iii) discuss the importance of social interaction for early adults

(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:

(A) analyze various development theories relating to middle adults, including biological and cognitive development;

- (i) analyze various development theories relating to middle adults, including biological development
- (ii) analyze various development theories relating to middle adults, including cognitive development

(C)