

- (F) demonstrate time-management skills by prioritizing tasks, following schedules, and tending to goal-relevant activities in a way that uses time wisely and optimizes efficiency and results.
 - (i) demonstrate time-management skills by prioritizing tasks
 - (ii) demonstrate time-management skills by following schedules
 - (iii) demonstrate time-management skills by tending to goal-relevant activities in a way that uses time wisely
 - (iv) demonstrate time-management skills by tending to goal-relevant activities in a way that optimizes efficiency and results
- (2) The student demonstrates an understanding of the healthcare management concept. The student is expected to:
 - (A) define the term healthcare management;
 - (i) define the term healthcare management
 - (B) explain the roles and responsibilities of healthcare professionals, including the management functions of planning, organizing, staffing, leading, and controlling;
 - (i) explain the roles of healthcare professionals
 - (ii) explain the responsibilities of healthcare professionals, including the management functions of planning
 - (iii) explain the responsibilities of healthcare professionals, including the management functions of organizing
 - (iv) explain the responsibilities of healthcare professionals, including the management functions of staffing
 - (v) explain the responsibilities of healthcare professionals, including the management functions of leading
 - (vi) explain the roles and responsibilities of healthcare professionals, including the management functions of controlling
 - (C) explain how organizational behavior and teamwork in healthcare impact patient outcomes and effective day-to-day operations;
 - (i) explain how organizational behavior in healthcare impact[s] patient outcomes
 - (ii) explain how organizational behavior in healthcare impact[s] effective day-to-day operations
 - (iii) explain how teamwork in healthcare impact[s] patient outcomes
 - (iv) explain how teamwork in healthcare impact[s] effective day-to-day operations
 - (D) explore and discuss the factors that influence healthcare management such as governmental regulations, payment models, employee turnover, and workforce shortages;
 - (i) explore the factors that influence healthcare management
 - (ii) discuss the factors that influence healthcare management
 - (E) define ethical workplace behavior and role play how to make ethical decisions; and
 - (i) define ethical workplace behavior
 - (ii) role play how to make ethical decisions

(F)

- (C) investigate the legal and ethical ramifications of unacceptable behavior;
 - (i) investigate the legal ramifications of unacceptable behavior
 - (ii) investigate the ethical ramifications of unacceptable behavior
- (D) identify examples of conflicts of interest; and
 - (i) identify examples of conflicts of interest
- (E) differentiate between the concepts of fraud, waste, and abuse.
 - (i) differentiate between the concepts of fraud, waste, and abuse