



Subject	Chapter 126 Technology Applications			
Course Title	§126 Technology Applications, Kindergarten-Grade 2			
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(C) explore virtual environments, simulations, models, and programming languages to enhance learning			
	env(models, ag )To: uses cjEMg and innovative processes to construct knowledge and develop digital products. The student is			
	§26 Technlore virtual environments, simulations, models, and programming languages to enreative3thin learning mode5		C) explore virtual environments, simulations, models, and programming	
	uses cjEMg and innovative processes to construct knowledge and develop digital products. The student is expected to:		languages to enhance learning mode5 /To 52C expv	
			env(languages to enhance learning )TjEM /TD /D 154.96 771/3975 g/854 Td	
			uses cjEMg and innovative processes to construct knowledge and develop digital products. The student is expected to:	

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(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(A)collaboration. /MID7s			

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(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(v) format digital information including animation for a defined audience		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(vi) format digital information including font attributes for a defined communication medium		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(vii) format digital information including color for a defined communication medium		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(viii) format digital information including white space for a defined communication medium		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(ix) format digital information including graphics for a defined communication medium		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(x) format digital information including animation for a defined communication medium		



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(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(vii) select products using a variety of devices		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(viii) store products using a variety of devices		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(ix) deliver products using a variety of devices		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(x) select products using a variety of virtual environments		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(xi) store products using a variety of virtual environments		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(xii) deliver products using a variety of virtual environments		

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TEKS (Knowledge and Skills)	T-8-8.107 Tm(Knowled)	T-8-8.107 Tm(Knowled)	T-8-8.107 Tm(Knowled)	T-8-8.107 Tm(Knowled)









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TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(iii) use appropriate digital tools for file management		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(iv) use appropriate digital tools for collaboration		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(v) use appropriate digital tools for designing solutions to problems		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(vi) use appropriate digital resources for storage		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(vii) use appropriate digital resources for access		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(viii) use appropriate digital resources for file management		



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<p>(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>	<p>(C) perform basic software application functions including opening an application and creating, modifying, printing, and saving files</p>	<p>(v) perform basic software application functions including saving files</p>		
<p>(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>	<p>(D) use a variety of input, output, and storage devices</p>	<p>(i) use a variety of input devices</p>		
<p>(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>	<p>(D) use a variety of input, output, and storage devices</p>	<p>(ii) use a variety of output devices</p>		
<p>(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>	<p>(D) use a variety of input, output, and storage devices</p>	<p>(iii) use a variety of storage devices</p>		
<p>(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>	<p>(E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten - Grade 2 learning</p>	<p>(i) use proper keyboarding techniques for Kindergarten-Grade 2 learning</p>		
<p>(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>	<p>(F) demonstrate keyboarding techniques for operating the alphabetic, numeric,</p>			

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(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten - Grade 2 learning	(ii) demonstrate keyboarding techniques for operating numeric keys appropriate for Kindergarten - Grade 2 learning		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten - Grade 2 learning	(iii) demonstrate keyboarding techniques for operating punctuation keys appropriate for Kindergarten - Grade 2 learning		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten - Grade 2 learning	(iv) demonstrate keyboarding techniques for operating symbol keys appropriate for Kindergarten - Grade 2 learning		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(G) use the help feature online and in applications	(i) use the help feature online		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(G) use the help feature online and in applications	(ii) use the help feature in applications		