Subject	§126. Technology Applications					
Course Title	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013					
TEKS (Knowledge and Skills)	Student Expectation	Student Expectation Breakout Element Subelement				
(a) General requirements. Districts ha	ive the flexibility of offering technologies	ogy applications in a variety o	f settings. Districts are encourage	ed to offer technology		
applications in all content areas. This content may also be offered in a specific class while being integrated in all content areas.						
(b) Introduction.						

- (1) The technology applications curriculum has six strands based on the National Educational Technology Standards for Students (NETS•S) and performance indicators developed by the International Society for Technology in Education (ISTE): creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving, and decision making; digital citizenship; and technology operations and concepts.
- (2) Through the study of technology applications, students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks. As competent researchers and responsible digital citizens, students use creative and computational thinking to solve problems while developing career and college readiness skills.
- (3) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.			
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:		(i) identify files in various formats	
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:		(ii) create files in various formats	
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:	(A) identify, create, and use files in various formats such as text, raster and vector graphics, video, and audio files	(iii) use files in various formats	

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Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:	(C) explore complex systems or issues using models, simulations, and new technologies to make predictions, modify input, and review results	(v) explore complex systems or issues using simulations to modify input		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:	(C) explore complex systems or issues using models, simulations, and new technologies to make predictions, modify input, and review results	(vi) explore complex systems or issues using simulations to review results		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:	(C) explore complex systems or issues using models, simulations, and new technologies to make predictions, modify input, and review results	(vii) explore complex systems or issues using new technologies to make predictions		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:	(C) explore complex systems or issues using models, simulations, and new technologies to make predictions, modify input, and review results	(viii) explore complex systems or issues using new technologies to modify input		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:	(C) explore complex systems or issues using models, simulations, and new technologies to make predictions, modify input, and review results	(ix) explore complex systems or issues using new technologies to review results		

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Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:	(D) discuss trends and possible outcomes	(i) discuss trends		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. The student is expected to:	(D) discuss trends and possible outcomes	(ii) discuss possible outcomes		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally to reinforce and promote learning. The student is expected to:	learning networks to collaborate with peers, experts, or others	(i) participate in personal learning networks to collaborate with peers, experts, or others using digital tools		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally to reinforce and promote learning. The student is expected to:	(B) communicate effectively with multiple audiences using a variety of media and formats	(i) communicate effectively with multiple audiences using a variety of media		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally to reinforce and promote learning. The student is expected to:	(B) communicate effectively with multiple audiences using a variety of media and formats	(ii) communicate effectively with multiple audiences using a variety of formats		

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Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills) (2) Communication and collaboration. The student collaborates and communicates both locally and globally to reinforce and promote learning. The student is expected to:	(C) read and discuss examples of technical writing	(i) read examples of technical writing	Element	Subelement
(2) Communication and collaboration. The student collaborates and communicates both locally and globally to reinforce and promote learning. The student is expected to:	(C) read and discuss examples of technical writing	(ii) discuss examples of technical writing		
(3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student is expected to:	(A) create a research plan to guide inquiry			
(3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student is expected to:	search strategies, including keyword(s) and Boolean	(i) discuss various search strategies including keyword(s)		
(3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student is expected to:	search strategies, including keyword(s) and Boolean	(ii) discuss various search strategies including Boolean operators		

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Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(3) Research and information fluency.	(B) discuss and use various	(iii) use various search		
The student acquires, analyzes, and	search strategies, including	strategies including		
manages content from digital	keyword(s) and Boolean	keyword(s)		
resources. The student is expected to:	operators			
(3) Research and information fluency.	(B) discuss and use various	(iv) use various search		
The student acquires, analyzes, and	search strategies, including	strategies including Boolean		
manages content from digital	keyword(s) and Boolean	operators		
resources. The student is expected to:	` '	'		
·	·			
(3) Research and information fluency.	(C) select and evaluate various			
The student acquires, analyzes, and				
manages content from digital				
resources. The student is expected to:				
·				

TEKS (Knowledge and Skills) (3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (b) process data and communicate results (ii) communicate results (iii) communicate results (iv) valuate various types of digital resources for validity (iv) evaluate various types of digital resources for validity (iv) valuate various types of digital resources for validity (iv) valuate various types of digital resources for validity (iii) communicate results (iv) identify relevant problems for investigation (iv) identify significant questions for investigation problems and significant questions for investigation questions for investigation	Subject	§126. Technology Applications			
(3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student sexpected to: (3) Research and information fluency. The student from digital resources for waldity (3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student is expected to: (A) Critical thinking and problem-solving skills. The student is expected to: (A) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying ortical-thinking, problems and significant questions for investigation (A) Critical thinking, problem solving, and decision making. The student makes informed decision making. The student problems and significant questions for investigation problems and significant questions for investigation questions for investigation	Course Title	§126.14. Technology Application	ons, Grade 6, Beginning with	School Year 2012-2013	
The student acquires, analyzes, and manages content from digital resources. The student is expected to: (D) process data and communicate results (D) process data (E) process data (D) process data (E) process data (D) process data (E) process data (D) process data (D) process data (D) process data (D) process data (E) process data (D) process data (D) process data (E) process data (D) process data	TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
manages content from digital resources. The student is expected to: (D) process data and communicate results resources. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (D) process data and communicate results resources. The student is expected to: (D) process data and communicate results resources. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (A) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying skills. The student is expected to: (A) Critical thinking, problem solving, skills. The student is expected to: (A) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying thinking, problem solving, skills. The student is expected to: (A) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying the problems and significant questions for investigation relevant problems and significant questions for investigation relevant questions for investigation questions for investigation relevant questions for investigation relevant questions for investigation questions for investigation	(3) Research and information fluency.	(C) select and evaluate various	(iv) evaluate various types		
(3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (D) process data and communicate results (E) process data and communicate results (E) process data and communicate results (E) process data and communicate results (II) communicate results (III) communicate results (IV) identify relevant problems for investigation	The student acquires, analyzes, and	types of digital resources for	of digital resources for		
(3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying skills. The student is expected to: (5) process data and communicate results (ii) communicate results (iii) communicate results (iii) communicate results (iv) identify relevant problems for investigation			validity		
Communicate results communicate results communicate results communicate results communicate results (ii) communicate results (iii) communicate results (iv) communicate results (iv) communicate results (iv) communicate results communicate results (iv) communicate results	resources. The student is expected to:				
Communicate results communicate results communicate results communicate results communicate results (ii) communicate results (iii) communicate results (iv) communicate results (iv) communicate results (iv) communicate results communicate results (iv) communicate results					
Communicate results communicate results communicate results communicate results communicate results (ii) communicate results (iii) communicate results (iv) communicate results (iv) communicate results (iv) communicate results communicate results (iv) communicate results					
Communicate results communicate results communicate results communicate results communicate results (ii) communicate results (iii) communicate results (iv) communicate results (iv) communicate results (iv) communicate results communicate results (iv) communicate results	(3) Research and information fluency.	(D) process data and	(i) process data		
manages content from digital resources. The student is expected to: (3) Research and information fluency. (D) process data and communicate results The student acquires, analyzes, and manages content from digital resources. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking, problem solving, skills. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student problems and significant questions for investigation (4) Critical thinking, problem solving, and decision making. The student problems and significant questions for investigation (4) Critical thinking, problem solving, and decision making. The student problems and significant questions for investigation	· ·				
(3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking and problem-solving skills. The student is expected to: (5) identify relevant problems for investigation for investigation for investigation (ii) identify significant questions for investigation questions for investigation questions for investigation questions for investigation	manages content from digital				
The student acquires, analyzes, and manages content from digital resources. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying skills. The student is expected to: (A) identify and define relevant problems and significant questions for investigation (i) identify relevant problems for investigation (ii) identify relevant problems for investigation (iii) identify significant questions for investigation	resources. The student is expected to:				
The student acquires, analyzes, and manages content from digital resources. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying skills. The student is expected to: (A) identify and define relevant problems and significant questions for investigation (i) identify relevant problems for investigation (ii) identify relevant problems for investigation (iii) identify significant questions for investigation					
The student acquires, analyzes, and manages content from digital resources. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking, problem solving, and decision making, problem solving skills. The student is expected to: (5) identify relevant problems for investigation (i) identify relevant problems for investigation (ii) identify significant questions for investigation (iii) identify significant questions for investigation					
The student acquires, analyzes, and manages content from digital resources. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking, problem solving, and decision making, problem solving skills. The student is expected to: (5) identify relevant problems for investigation (i) identify relevant problems for investigation (ii) identify significant questions for investigation (iii) identify significant questions for investigation	(3) Research and information fluency.	(D) process data and	(ii) communicate results		
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying skills. The student is expected to: (A) identify and define relevant problems and significant questions for investigation (i) identify relevant problems for investigation (ii) identify relevant problems for investigation (iii) identify relevant problems for investigation (iv) identify relevant problems for investigation (iv) identify relevant problems for investigation (iv) identify relevant problems for investigation	The student acquires, analyzes, and	communicate results			
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (A) identify and define relevant problems for investigation (i) identify relevant problems for investigation (ii) identify relevant problems for investigation (iii) identify relevant problems for investigation (iii) identify significant questions for investigation	manages content from digital				
and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying makes informed decisions by applying and significant questions for investigation (A) identify and define relevant questions for investigation (ii) identify significant questions for investigation	resources. The student is expected to:				
and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying makes informed decisions by applying and significant questions for investigation (A) identify and define relevant questions for investigation (ii) identify significant questions for investigation					
and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying makes informed decisions by applying and significant questions for investigation (A) identify and define relevant questions for investigation (ii) identify significant questions for investigation					
makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying makes informed decisions by applying makes informed decisions by applying makes informed decisions and significant questions for investigation (ii) identify significant questions for investigation	(4) Critical thinking, problem solving,	(A) identify and define relevant	(i) identify relevant problems		
critical-thinking and problem-solving skills. The student is expected to: (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying makes informed decisions by applying makes informed decisions and significant questions for investigation (ii) identify significant questions for investigation	•	i.	for investigation		
skills. The student is expected to: (4) Critical thinking, problem solving, and define relevant and decision making. The student makes informed decisions by applying questions for investigation (A) identify and define relevant questions for investigation		questions for investigation			
(4) Critical thinking, problem solving, and define relevant and decision making. The student makes informed decisions by applying questions for investigation (ii) identify significant questions for investigation					
and decision making. The student problems and significant questions for investigation questions for investigation	skills. The student is expected to:				
and decision making. The student problems and significant questions for investigation questions for investigation					
makes informed decisions by applying questions for investigation	(4) Critical thinking, problem solving,	(A) identify and define relevant	(ii) identify significant		
	and decision making. The student	i.	questions for investigation		
		questions for investigation			
	critical-thinking and problem-solving				
skills. The student is expected to:	skills. The student is expected to:				

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Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	ı. ————————————————————————————————————	(iii) define relevant problems for investigation		
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	l'	(iv) define significant questions for investigation		
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	computer program, or complete a	(i) plan activities to develop a solution, design a computer program, or complete a project		
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:		develop a solution, design a		
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	(C) collect and analyze data to identify solutions and make			

Subject	§126. Technology Applications			
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TEKS (Knowledge and Skills) (4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	Student Expectation (C) collect and analyze data to identify solutions and make informed decisions	(ii) collect data to make informed decisions	Element	Subelement
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	(C) collect and analyze data to identify solutions and make informed decisions	(iii) analyze data to identify solutions		
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	(C) collect and analyze data to identify solutions and make informed decisions	(iv) analyze data to make informed decisions		
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	(D) use multiple processes and diverse perspectives to explore alternative solutions	(i) use multiple processes to explore alternative solutions		
(4) Critical thinking, problem solving, and decision making. The student makes informed decisions by applying critical-thinking and problem-solving skills. The student is expected to:	(D) use multiple processes and diverse perspectives to explore alternative solutions	(ii) use diverse perspectives to explore alternative solutions		

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Subject	§126. Technology Applications			

Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills)		Breakout	Element	Subelement
(5) Digital citizenship. The student	(C) practice safe and appropriate	(i) practice safe online		
practices safe, responsible, legal, and	online behavior, personal security	behavior		
ethical behavior while using	guidelines, digital identity, digital			
<u> </u>	etiquette, and acceptable use of			
student is expected to:	technology			
(5) Digital citizenship. The student	(C) practice safe and appropriate	(ii) practice appropriate		
practices safe, responsible, legal, and	online behavior, personal security			
ethical behavior while using	guidelines, digital identity, digital			
technology tools and resources. The	etiquette, and acceptable use of			
student is expected to:	technology			
(5) Digital citizenship. The student	(C) practice safe and appropriate			
	online behavior, personal security	security guidelines		
ethical behavior while using	guidelines, digital identity, digital			
technology tools and resources. The	etiquette, and acceptable use of			
student is expected to:	technology			
(5) Digital citizenship. The student	(C) practice safe and appropriate			
practices safe, responsible, legal, and				
ethical behavior while using	guidelines, digital identity, digital			
technology tools and resources. The	etiquette, and acceptable use of			
student is expected to:	technology			
(5) Digital citizanahin. The et edent	(C) proceeding and approximate	(.) prostice digital ation-th-		
(5) Digital citizenship. The student practices safe, responsible, legal, and	(C) practice safe and appropriate online behavior, personal security			
ethical behavior while using	guidelines, digital identity, digital			
technology tools and resources. The	etiquette, and acceptable use of			
student is expected to:	technology			
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TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element Knowledge and Skills	

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Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(5) Digital citizenship. The student				
practices safe, responsible, legal, and				
ethical behavior while using				
technology tools and resources. The				

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TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(6) Technology operations and	(C) identify, understand, and use	(ii) understand operating		
concepts. The student demonstrates a	operating systems	systems		
thorough understanding of technology				
concepts, systems, and operations.				
The student is expected to:				
(6) Technology operations and	(C) identify, understand, and use	(iii) use operating systems		
concepts. The student demonstrates a	. ,	, , ,		
thorough understanding of technology				
concepts, systems, and operations.				
The student is expected to:				
(6) Technology operations and	(D) understand and use software	(i) understand software		
concepts. The student demonstrates a	applications, including selecting	applications, including		
thorough understanding of technology	and using software for a defined	selecting software for a		
concepts, systems, and operations.	task	defined task		
The student is expected to:				
(6) Technology operations and	(D) understand and use software	(ii) understand software		
concepts. The student demonstrates a		applications, including using		
thorough understanding of technology		software for a defined task		
	task			
The student is expected to:				
(6) Technology operations and	(D) understand and use software	(iii) use software		
concepts. The student demonstrates a		applications, including		
· · · · · · · · · · · · · · · · · · ·	and using software for a defined	selecting software for a		
concepts, systems, and operations.	task	defined task		
The student is expected to:				

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Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement

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Course Title	§126.14. Technology Applicatio	ns, Grade 6, Beginning with	School Year 2012-2013	
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(6) Technology operations and	(K) use keyboarding techniques	(iii) use ergonomic		
concepts. The student demonstrates a		strategies while building		
0 0,	building speed and accuracy	speed		
concepts, systems, and operations.				
The student is expected to:				
(6) Technology operations and	(K) use keyboarding techniques	(iv) use ergonomic		
concepts. The student demonstrates a	and ergonomic strategies while	strategies while building		
thorough understanding of technology	building speed, and accuracy	accuracy		
concepts, systems, and operations.				
The student is expected to:				
(6) Technology operations and	(L) create and edit files with	(i) create files with		
concepts. The student demonstrates a	` '	productivity tools including a		
·	word processing document using			
concepts, systems, and operations.	digital typography standards such			
The student is expected to:	as page layout, font formatting,	standards		
	paragraph formatting, and list			
	attributes; (ii) a spreadsheet			
	workbook using basic			
	computational and graphic			
	components such as basic			
	formulas and functions, data			
	types, and chart generation; (iii) a			
	database by manipulating			
	components such as entering and searching for relevant data;			
	and (iv) a digital publication using			
	relevant publication standards			
	Totalit publication standards			

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Course Title	§126.14. Technology Application	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013				
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement		
(6) Technology operations and	(L) create and edit files with	(iii) create files with				
concepts. The student demonstrates a	productivity tools including: (i) a	productivity tools including a				
thorough understanding of technology	word processing document using	spreadsheet workbook				
concepts, systems, and operations.	digital typography standards such	using basic computational				
The student is expected to:	as page layout, font formatting,	components				
	paragraph formatting, and list					
	attributes; (ii) a spreadsheet					
	workbook using basic					
	computational and graphic					
	components such as basic					
	formulas and functions, data					
	types, and chart generation; (iii) a					
	database by manipulating					
	components such as entering					
	and searching for relevant data;					
	and (iv) a digital publication using					
	relevant publication standards					

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Course Title	§126.14. Technology Application	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013				
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement		
(6) Technology operations and	(L) create and edit files with	(iii) create files with				
concepts. The student demonstrates a	productivity tools including: (i) a	productivity tools including a				
thorough understanding of technology	word processing document using	spreadsheet workbook				
concepts, systems, and operations.	digital typography standards such	using graphic components				
The student is expected to:	as page layout, font formatting,					
	paragraph formatting, and list					
	attributes; (ii) a spreadsheet					
	workbook using basic					
	computational and graphic					
	components such as basic					
	formulas and functions, data					
	types, and chart generation; (iii) a					
	database by manipulating					
	components such as entering					
	and searching for relevant data;					
	and (iv) a digital publication using					
	relevant publication standards					

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Course Title	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013			
TEKS (Knowledge and Skills)		Breakout	Element	Subelement
` '	` '	(iv) edit files with productivity		
concepts. The student demonstrates a	productivity tools including: (i) a	tools including a		
thorough understanding of technology	word processing document using	spreadsheet workbook		
concepts, systems, and operations.	digital typography standards such	using basic computational		
The student is expected to:	as page layout, font formatting,	components		
	paragraph formatting, and list			
	attributes; (ii) a spreadsheet			
	workbook using basic			
	computational and graphic			
	components such as basic			
	formulas and functions, data			
	types, and chart generation; (iii) a			
	database by manipulating			
	components such as entering			
	and searching for relevant data;			
	and (iv) a digital publication using			
	relevant publication standards			

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Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013			
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement

Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013			
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(6) Technology operations and concepts. The student demonstrates a thorough understanding of technology concepts, systems, and operations. The student is expected to:	(L) create and edit files with productivity tools including: (i) a	(vii) edit files with	Element	Subelement

Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013			
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
` '	(L) create and edit files with	(viii) create files with		
concepts. The student demonstrates a		productivity tools including a		
thorough understanding of technology	, ,	· ·		
	digital typography standards such			
•	, , ,	standards		
	paragraph formatting, and list			
	attributes; (ii) a spreadsheet			
	workbook using basic			
	computational and graphic			
	components such as basic			
	formulas and functions, data			
	types, and chart generation; (iii) a			
	database by manipulating			
	components such as entering			
	and searching for relevant data;			
	and (iv) a digital publication using			
	relevant publication standards			

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Subject	§126. Technology Applications			
Course Title	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013			
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Element	Subelement
(6) Technology operations and	(L) create and edit files with	(ix) edit files with productivity		
concepts. The student demonstrates a		tools including a digital		
	word processing document using			
	digital typography standards such	publication standards		
The student is expected to:	as page layout, font formatting,			
	paragraph formatting, and list			
	attributes; (ii) a spreadsheet			
	workbook using basic			
	computational and graphic			
	components such as basic			
	formulas and functions, data			
	types, and chart generation; (iii) a			
	database by manipulating			
	components such as entering and searching for relevant data;			
	and (iv) a digital publication using			
	relevant publication standards			
	Televant publication standards			
(6) Technology operations and	(M) plan and create non-linear	(i) plan non-linear media		
concepts. The student demonstrates a	` , ·	projects using graphic		
· ·	design principles	design principles		
concepts, systems, and operations.	and a firm of the			
The student is expected to:				
(6) Technology operations and	(M) plan and create non-linear	(ii) create non-linear media		
concepts. The student demonstrates a		projects using graphic		
	design principles	design principles		
concepts, systems, and operations.		accigii piiiloipico		
The student is expected to:				

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Subject	§126. Technology Applications					
Course Title	§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013					
TEKS (Knowledge and Skills)	Student Expectation	Student Expectation Breakout Element Subelement				
(6) Technology operations and	(N) integrate two or more					
concepts. The student demonstrates a	technology tools to create a new					
thorough understanding of technology	digital product					
concepts, systems, and operations.						
The student is expected to:						

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