

		READING						MATHEMATICS							
		PASSED				DID NOT PASS				PASSED				DID NOT PASS	
		Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Number of Reading Students Tested		Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		5678	5140	91	1775	31	538	9	5677	5229	92	2490	44	448	8
Female		1845	1674	91	569	31	171	9	1848	1698	92	773	42	150	8
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic/Latino		3055	2779	91	959	31	276	9	3054	2851	93	1382	45	203	7
American Indian or Alaska Native		26	24	92	9	35	2	8	26	24	92	8	31	2	8
Asian		174	138	79	21	12	36	21	174	149	86	49	28	25	14
Black or African American		1016	924	91	326	32	92	9	1016	934	92	444	44	82	8
Native Hawaiian or Other Pacific Islander		7	5	71	1	14	2	29	7	5	71	1	14	2	29
White		1248	1127	90	409	33	121	10	1248	1124	90	527	42	124	10
Two or More Races		104	97	93	30	29	7	7	104	99	95	50	48	5	5
No Information Provided		48	46	96	20	42	2	4	48	43	90	29	60	5	10
Title I, Part A	Participants	3849	3512	91	1258	33	337	9	3848	3561	93	1750	45	287	7
	Nonparticipants	1774	1577	89	496	28	197	11	1774	1619	91	714	40	155	9
	No Information Provided	55	51	93	21	38	4	7	55	49	89	26	47	6	11
Limited English Proficient	Current LEP	646	599	93	226	35	47	7	647	622	96	342	53	25	4
	Non-LEP (Monitored 1st Year)	142	136	96	48	34	6	4	142	139	98	70	49	3	2
	Non-LEP (Monitored 2nd Year)	120	116	97	41	34	4	3	120	116	97	68	57	4	3
	Other Non-LEP	4707	4232	90	1432	30	475	10	4705	4297	91	1978	42	408	9
	No Information Provided	63	57	90	28	44	6	10	63	55	87	32	51	8	13
ESL	Participants	434	401	92	145	33	33	8	435	420	97	220	51	15	3
	Nonparticipants	5180	4681	90	1602	31	499	10	5178	4753	92	2238	43	425	8
	No Information Provided	64	58	91	28	44	6	9	64	56	88	32	50	8	13
Gifted/Talented	Participants														

--- = No Data Reported For Fewer Than Five Students