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Texas Essential Knowledge and Skills (TEKS) Curriculum Assessed

Reading Language Arts Grade 8	Cluster 1

Reading Language Arts Grade 8	Cluster 4
Reporting Category 2	Writing
Strand 6	Composition – Writing Process and Genres
Knowledge and Skills Statement	Composition: listening, speaking, reading, writing, and thinking using multiple texts –writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.

Item 13 Prerequisite Skill

READING LANGUAGE ARTS

Presentation Instructions for Question 1

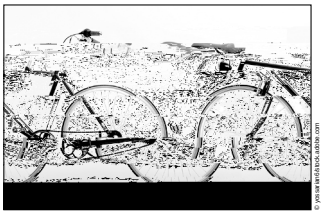
Presentation Instructions for Question 2

- Present Stimulus 2a and 2b. Communicate: Here is more of the article “Electric Bicycles.”
- Direct the student to Stimulus 2a. Communicate the text.
- Direct the student to each answer choice in Stimulus 2b. Communicate: This is a traditional bicycle. This is an electric bicycle.
- Communicate: Find the bicycle that helps riders with the push of a button.

Stimulus 2a

E-bikes can reach the same speed as a traditional bike. The difference is that e-bikes have a rechargeable electric motor that provides help for riders with the push of a button.

Stimulus 2b



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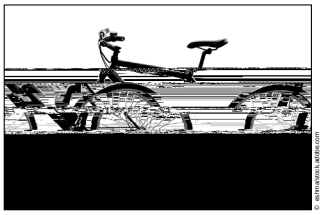

Scoring Instructions		
Student Action		Test Administrator Action
If the student finds the electric bicycle in Stimulus 2b,		mark A for question 2 and move to question 3.
If the student does not find the electric bicycle in Stimulus 2b,		• model the desired student action by finding the electric bicycle in Stimulus 2b and communicate “The electric bicycle helps riders with the push of a button”; and • replicate the initial presentation instructions.
After teacher modeling, if the student finds the electric bicycle in Stimulus 2b,		mark B for question 2 and move to question 3.
After teacher modeling, if the student does not find the electric bicycle in Stimulus 2b,		mark C for question 2 and move to question 3.