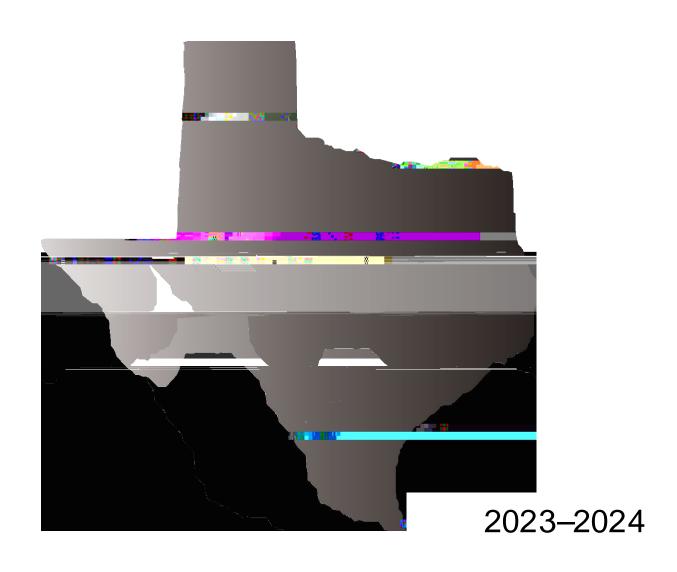
# Texas Through -year **Assessment Pilot**

Test Administration Information



Information about the Texas Assessment Program can be found on the <u>Student Assessment</u> website.

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Texas Educator Committees

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## Resources

- x Student Assessment
- x Texas Through -year Assessment Pilot
- x Testing Personnel
- x 2023–2024 District and Campus Coordinator Resources
  - x Test Information Distribution Engine (TIDE) User Guide

In Opportunity 1, all students begin on a router form in Stage 1. Student performance on the router form determines if they receive the Low, Medium, or High form in Opportunity 1 Stage 2. In Opportunity 2, students' starting form in Stage 1 (Low, Medium, High) is determined by their performance on Opportunity 1. In lieu of previous opportunity information, students will default to starting on the Medium difficulty form. Similar to Opportunity 1, the student's performance on Opportunity 2 Stage 1 determines their Opportunity 2 Stage 2 form. In Opportunity 3, students' starting form in Stage 1 is determined by their performance on Opportunity 2. In lieu of previous opportunity information, students will default to starting on the Medium difficulty form. As in Opportunities 1 and 2, the student's performance on Opportunity 3 Stage 1 determines their Opportunity 3 Stage 2 form. Red lines indicate routing between stages within an Opportunity/test. Gray lines indicate routing between Opportunities.

Distribution Engine (TIDE) for TTAP, and district -level users can create rosters during the October 2-31, 2023, rostering period. Teachers can access their students' assessment results in CRS if they have a roster assigned. Rosters are created and maintained by the district or campus testing coordinator  $\cdot$ .

TTAP will offer four test titles during school year 2023–2024: grade 5 science (including a Spanish-language versio n), grade 6 mathematics, grade 7 mathematics, and grade 8 social studies. Additional assessment s will be

80-120 minutes

## **Before Testing**

Testing coordinators, technology staff, and test administrators should refer to the following instructions before and during the administration of TTAP. Testing coordinators should ensure that all personnel involved in TTAP administration receive a copy of these instructions and that test administrators have received sufficient training to carry out their duties. Campus coordinators should be available to answer questions during the administration of TTAP.

## **Test Security and Confidentiality**

Maintaining the security and confidentiality of the Texas Assessment Program is critical for ensuring fair and equal testing opportunities for all Texas students. Given the many uses of student performance data and the need to assure educators, parents, students, and the public that assessment results are meaningful and valid , it is imperative that all individuals participating in the Texas Assessment Program preserve the integrity of test content and student data through strict adherence to instructions and procedures.

All testing personnel who handle test materials should be aware that the materials might contain secure test content , and that any viewing, discussing, or recording of this confidential information is strictly prohibited. Test administrators who have permission to view secure content in order to provide an approved accommodation or as part of the program -specific test administration process must be informed by district or campus coordinators that responding to test questions, recording the information the test administrators

In addition to the program -specific modules , there are several recommended training modules in LMS that relate to accessing testing and reporting systems:

- x Ensure that network infrastructure and computers meet the minimum system requirements.
- x Review and sign a test securit y oath for the 2023–2024 school year.
- x Ensure that all testing software is properly installed, configured, and tested.
- x Ensure that computers are available and properly configured for online testing sessions.
- x Be available for assistance before and during te st sessions to address technology problems that might occur.

#### Online Administrations

#### **Test Materials**

No paper test booklets, answer documents, or other printed materials will be sent to LEAs. Test administrators must ensure that the following required materials are available on the day of testing:

### Online Testing Activities in TIDE

#### Register Students in TIDE

- x Student information must be uploaded in TIDE before the test administration window opens for the student to be eligible to participate in TTAP.
- x Ensure that all test attributes in TIDE are correct. It is not necessary to select the test format, as online is the only format available.
  - o For grades 5–8, students should have the correct grade indicate d.
  - o TTAP does not allow for above -grade-level testers.
  - o For Spanish testers, Presentation must be set to "Spanish" under the Science column in the Test Attributespanel.
- x Refer to the TIDE User Guidefor more detailed instructions.

#### **Roster Students**

For teachers to be able to see their students' performance data, the students must be included in a roster associated with that teacher. A roster is a group of students associated with a teacher on a particular campus. Rosters typically represent entire classrooms in lower grades

x Students will need to log in using a secure browser application. Ensure that the latest version of the secure browser application is installed. Refer to the <a href="Secure Browsers">Secure Browsers</a> webpage for instructions.

### Prepare the Testing Environment

- x No element of the testing environment should hinder any student's performance.
- x A "Testing—Do Not Disturb" sign should be posted outside the testing room.

## **During Testing**

## **Proper Testing Procedures**

Test administrators must schedule or start the online test session before students can log in and begin taking the assessment. Refer to the <a href="mailto:TDS User Guid">TDS User Guid</a> door directions on creating and managing a test session.

Test administrators using a proctored test session should refer to the TDS User Guideor information on how to add assessments to an active test session, how to approve students for testing, and how to monitor an ongoing test session from the dashboard.

Test sessions must be conducted under the best possible conditions. Follow the procedures listed be 352 TD [(I)4y0.6 (b)-0.6 .5 (o)1.7 (i)(d)10.8 (a)- sm10 -1TJ 0.0sd 6 (a)- siad.7 ( )0.6 (o)1c.7 (n)12.7 (8)-2

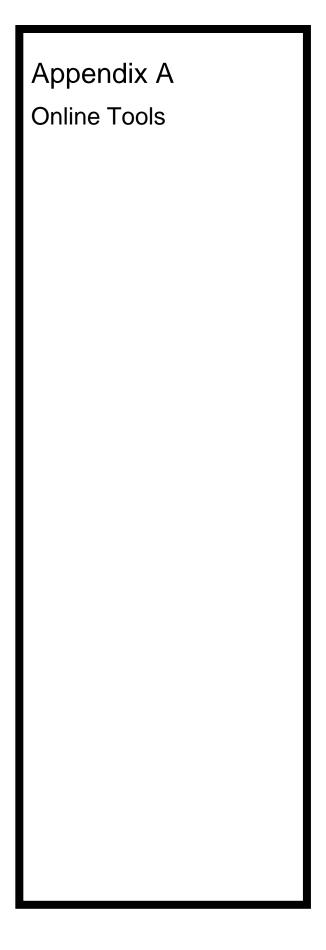
This assessment has two se c0/Ats. You cannot return to sec0/An one to review

close the test. Please sit quietly so that you do not disturb others who are still working. Do not talk to anyone while others are still taking the test. Select "Begin Test Now" on the Instructions & Help page when you are ready to start your assessment.

opcional, pero sus respuestas ayudarán a los diseñadores de pruebas a mejorar la prueba. Cuando haya n llegado a la página de tus resultados (Your Results), F L H Ulb prueba. Por favor quédense sentados en silencio para que no distraigan a los demás que todavía estén trabajando. No hablen con nadie mi entras otros todavía estén tomando la prueba. Cuando estén listos para comenzar la prueba hagan clic en el botón "Begin Test

- x As students complete the assessment, collect student test tickets and any scratch paper, graph paper, or reference materials the students have written on. These materials should be returned to the campus coordinator.
- x Once a student has completed and submitted the assessment, the test administrator should allow the student to leave the area or provide the student with an instructional activity while other students continue testing.
- x Record the stop time for the test ses sion on your seating chart.

UNAUTHORIZED VIEWING, DISCUSSION, DUPLICATION, OR SCORING OF SECURE TEST MATERIALS IS NOT



ICON	NAME	TEXT
	Zoom	You can use Zoom to make everything on your screen larger or smaller.
	Calculator	You can use a basic, scientific, or graphing Calculator , depending on the test.
	Ruler	You can use a Ruler to measure images on the screen.
	Graph/Draw	You can use Graph/Draw to plot points and draw lines or freeform shapes with multiple colors during the test.
	References	You can use References to show information uch as conversions, formulas, Punnet t squares, a periodic table, and a writ4pEMC @Rkov0503018

Appendix B Online Tools (Spanish)

ICON	NAME	TEXT